



New Learning Resources
O N L I N E

2019 – 2020
Student Catalog

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A MESSAGE FROM THE PRESIDENT

Welcome to New Learning Resources Online! Through many years in education, I've become aware of the growing need for educational diversity. Students need options that cannot always be met in traditional programs; therefore, I am very proud to introduce to you our solution to that need. New Learning Resources Online's ultimate goal is for the learner to succeed through excellence, integrity, and commitment, and we have created our programs to facilitate that objective.

New Learning Resources Online distance learning programs are designed to guide learners through the requirements necessary to earn a high school diploma. Upon completion of these requirements, a learner will receive a diploma that is recognized in various avenues of continuing education.

The distance learning services are customized according to the student's need, whether it is just one course or a fully-accredited high school diploma. Whatever direction the student chooses, our experienced educators and staff members take pride in delivering a quality learning experience.

Please feel free to explore the catalog. Thank you for your interest in New Learning Resources Online; we look forward to working with you.

Dr. Nancy New

Founder/Executive Director
New Learning Resources Online

CONTACT INFORMATION

Mailing Address:

NLRO
1417 Lelia Drive
Jackson, MS 39216

Phone and Fax Numbers:

Main Office Phone: 601-982-8003
Main Fax Line: 1-888-982-0083

Email Contacts:

Transcripts: transcripts@nlro.org
Curriculum: curriculum@nlro.org
Course/Graduation Audits and Academic Integrity: audits@nlro.org
Coursework Assistance, IT, or General Questions: info@nlro.org

Website:

Information and Transcripts: www.nlro.org
Your Courses: www.edmastery.com/nlrstandard

HOURS OF OPERATION / HOLIDAYS

NLRO students are able to access their coursework 24 hours a day, 365 days a year. If you have questions for the NLRO administration, please see the important dates and times of office operation below.

NLRO offices operate on the following schedule year-round:

Monday - Friday: 7:30 AM to 4:30 PM (Central Time)

NLRO offices will close in observation of the following holidays:

Independence Day

Labor Day

Martin Luther King Jr. Day

Thanksgiving Break**

Christmas Break**

Community Service Day**

Good Friday

Memorial Day

**Exact days to be determined yearly

MISSION AND GOALS

The mission of New Learning Resources Online is to provide a stand out distance high school education that is committed to the success of young adult learners who prefer a nontraditional school setting. Along with a staff that has a genuine heart to see students excel, we offer both a college preparatory and career pathway diploma track that will equip students with both the knowledge and life skills necessary for a prosperous future.

GOALS:

- Recruiting, retaining, educating, and graduating students whose academic preparation has occurred in a diversity of economic, social, and cultural contexts.
- Hiring, retaining, developing, and promoting a professional faculty who possess skills and motivation to educate a diverse student body.
- Building student competencies in a general education foundation that ensures skills in reading, writing, oral communication, mathematics and computer use.
- Fostering a climate in which students acquire knowledge, values, and skills necessary for success in a complex, diverse, and rapidly changing world.
- Providing effective leadership and management of the institution's financial, physical, and human resources to ensure that they are acquired, retained, allocated, and assessed to promote the stability, security, and long-term well-being of the institution.
- Conducting ongoing institutional research as a means of collecting, analyzing, and disseminating information essential to effective planning and evaluation.
- Emphasizing excellence in instruction.
- Providing venues for learning to attract non-traditional students.

OBJECTIVES:

- To report that 85% of all enrolled students graduate each year.
- To demonstrate improvement of faculty performance based on annual evaluations.
- To achieve a success rate of 85% of all students passing their courses with a 70% or higher.
- To see an increase in managing valued performance scores and a decrease in turnover over the next three years.
- To demonstrate that 85% of all New Learning Resources Online's students achieved the goals they set out to accomplish upon enrolling in the program.
- To achieve a 90% positive approval rating for each course by our online users

ACCREDITATION & AFFILIATIONS

New Learning Resources Online is the distance learning division of North New Summit School (NNSS), which is recognized for its exemplary accreditation status as part of New Learning Resources School District. North New Summit School (NNSS) is accredited by AdvancEd and the Southern Association of Colleges.

New Learning Resources Online is an accredited member of Distance Education Accrediting Commission (DEAC). The Distance Education Accrediting Commission is listed by the U.S. Department of Education as a nationally recognized accrediting agency. The Distance Education Accrediting Commission is recognized by the Council for Higher Education Accreditation (CHEA).

NLRO is affiliated with the following bodies:

- National Center for Community Education
- U.S. Department of Education
- MS Department of Education
- Southern Association for Colleges and Schools
- U.S. Department of Labor/Job Corps Centers
- Public, Private, Non-public Schools

ADMISSION POLICY AND DIPLOMA TRACKS

In order to enroll with NLRO, you must have a transcript showing successful completion of eighth grade. You will need that transcript in a digital format (either a PDF or a scanned photo) to begin the application process.

Once you have your transcript, fill out the NLRO Application. There is a \$75 application fee that may be paid by credit card and you will attach your transcript. After completing the NLRO Application, you will be contacted by an Admissions Advisor, who will give you further instructions.

If you have any questions, please contact an admissions advisor by phone at 601-982-8003 or by email at admin@nlro.org for answers concerning the program and/or enrollment.

Identification verification will be required during the application and enrollment process.

1. Completion of an application submission requires the submission of a federal, state, city or county government-issued picture ID card or a federal, state, city or county government-issued form with picture ID. Examples include, but are not limited to:
 - a. State-issued Driver's License
 - b. State issued ID card
 - c. Public School records or forms that contain student picture, name and address
 - d. Federal or State issued records or forms that contain student picture
2. At the time of enrollment, students are issued a personal, unique login ID and password for NLRO systems.
3. Exams within each course require proctoring which includes identity verification through proctor verification of approved student picture ID.

OPTION 1: STANDARD - COLLEGE PREP PATHWAY

The Standard track prepares students for many post-secondary school options:

- University/College
- Military and Employers

Requirements for Entrance:

- Completion of the 8th grade.

Completion Requirements

24 credits to graduate which includes the following:

English - 4.0

Science - 3.0

Math - 4.0

Social Studies - 3.5

Art - 1.0

P.E.- 0.5

Health - 0.5

Technology Foundations - 1.0

College and Career Readiness or Trade - 1.0

Electives - 3.5

Orientation - 2.0

All Credits earned through the Standard Pathway may be transferred if the student chooses to change to the District Pathway.

OPTION 2: DISTRICT - CAREER PATHWAY

The Standard track prepares students for many post-secondary school options:

- Community and Technical College
- Military and Employers

Requirements for Entrance:

- Completion of the 8th grade.

Completion Requirements

22 credits to graduate which includes the following:

English - 4.0

Science - 3.0

Math - 3.0

Social Studies - 3.0

Art - 1.0

Health - 0.5

Technology Foundations - 1.0

College and Career Readiness or Trade - 1.0

Electives - 4.5

Orientation - 2.0

Not all credits earned through the District Pathway may be transferred to the Standard Pathway.

OPTION 3: NO DIPLOMA

Students may choose to take courses for credit and transfer to another institution and not seek a diploma.

TECHNICAL REQUIREMENTS

Operating System	Windows 10 / macOS 10.14
Processor	1 GHz or higher
Memory	1GB of RAM
Hard Drive Space	1GB free disk space
Browser	Microsoft Edge (Latest Version) Note: Cookies, Java, and JavaScript must be enabled. Pop-up blockers should be configured to permit new windows from NLRO web sites. Due to nonstandard handling of CSS, JavaScript and caching, we do not recommend using Mozilla Firefox or Google Chrome as your browser.
Plug-ins Required	Most recent Adobe Reader [Download from Adobe] Most recent Java [Download from Java]
Additional Required Software	Word Processing Software or Google Docs - All assignments must be uploaded in standard MS Office format. Ensure that you are saving documents in .doc, .docx, .ppt, .pptx, .xls, xlsx, or .pdf formats or the instructors will be unable to grade your submission. Windows Media Player - WMP is able to play all media formats and .swf files provided in the LMS.
Internet Connection	Broadband (cable or DSL) connection required
Printer	Instructor: Access to graphics-capable 3 in one printer, fax, scanner Student: Access to a printer will allow printing of lesson PDFs and some assignments.
Sound Card, Microphone, and Speakers	Speakers (external or built in) and/or headphones will be necessary to hear audio on provided multimedia.
Monitor	Monitor (Capable of at least 1024 x 768 resolution)

CODE OF ETHICS

Students of New Learning Resources Online will adhere to high ethical standards in the pursuit of their education and to the best of their abilities will:

- Conduct themselves with professionalism, courtesy and respect for others in all of their dealings with New Learning Resources Online's staff, faculty, and other students.
- Present their qualifications and background truthfully and accurately for admission with New Learning Resources Online.
- Observe New Learning Resources Online's policies and rules on submitting work, taking examinations, participating in online discussions and conducting research.
- Never turn in work that is not their own or present another person's ideas or scholarship as their own.
- Never ask for, receive, or give unauthorized help on graded assignments, quizzes or examinations.
- Never use outside books or papers that are unauthorized by New Learning Resources Online's assignments or examinations.
- Never divulge the content of or answers to quizzes or examinations to fellow students.
- Never improperly use, destroy, forge, or alter New Learning Resources Online's documents, transcripts, or other records.
- Never divulge their online username and password.
- Always report any violations of this Code of Conduct to the appropriate New Learning Resources Online staff member, and report any evidence of cheating, plagiarism, or improper conduct on the part of any student of the institution when direct knowledge of these activities are held.

CONFIDENTIALITY OF STUDENT RECORDS

New Learning Resources Online is committed to protecting the rights and personal information of each student who enrolls in our program. As an organization that seeks to protect its students, New Learning Resources Online will comply with the following:

- New Learning Resources Online will assume responsibility for ensuring confidentiality of education records.
- All persons collecting or using education records must be trained on policies regarding confidentiality of records.
- Records will be maintained in a locked storage facility.
- Each agency will maintain a current listing of the names and positions of all employees who have access to special education records. This list will be available for public inspection.
- A log will be kept in each record indicating the names of the people accessing the record, the date the record was used, and the purpose for reviewing the record. This log must be kept for as long as the education record is kept.
- Systems must allow parents to inspect education records and, under certain circumstances, to receive copies of records.
- Requests from parents to review records will be granted within a reasonable amount of time and in no case will exceed 45 days.
- Parents must be allowed to identify records that might be inaccurate and to correct those records. The correction or attempt to correct records must be maintained for as long as the records are maintained.
- A school or agency may not distribute personally identifiable information without parental notice and/or consent, except under certain limited circumstances.

GRADING POLICY

All course assignments and assessments (writing assignments, projects, short answer essays, vocabulary, multiple choice and true/false questions) must be graded by a New Learning Resources Online instructor. Each course map contains the number of possible points a student can earn upon completing all exercises and assessments. Writing assignments are graded on a rubric scale and are averaged with assessments and final exams as part of the final course grade.

All Standard Pathway courses and all District Pathway courses use the same grading system for weighing portfolios/projects/writing assignments, tests, and exams to determine the final semester averages or grades.

The following formula is used for all courses to determine final grade for semester:

Average of all portfolios, projects, and writing assignments, weighed evenly*	15%
Average of all tests, weighed evenly	60%
Comprehensive Semester Exam**	25%
Total	100%

*Requires a minimum passing score of 60% on each assignment.

**Requires a minimum passing score of 50%

Grading Scale

NLRO uses the following grading scale for all assignments and exams.

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

TRANSFER CREDIT POLICY

The Online Services Department and/or the department director are responsible for the overall evaluation of non-New Learning Resources Online credit subject to established guidelines. NLRO reserves the right to issue credits for non NLRO courses based on the conversion of graduation requirements in the state in which credits were earned.

Credit must be awarded from an accredited middle school or high school and be documented on a school transcript (transcripts are mandatory for enrollment.) NLRO will award transfer credit only for the completed courses that are appropriate for high school and comparable in quality to those offered through New Learning Resources Online.

Students must have achieved a grade of D or better in any course for which NLRO credit is received. New Learning Resources Online limits the number of credits that may be transferred at 75% of the graduation requirement. The acceptance of transfer credits between institutions lies within the discretion of the receiving institution. Credits earned at other institutions may or may not be accepted by NLRO. Likewise, credits earned at NLRO may or may not be accepted by another institution depending upon its programs, policies, and regulations. Applicants may appeal NLRO's decisions on the transfer credits awarded during the application process in writing to admin@nlro.org; however, may not appeal after award of transfer credits after enrollment.

TUITION AND FEES

NLRO follow the following tuition fee schedule:

Number Credits Needed For Graduation	Cost Per Credit	One Time Enrollment Fee	Total Program Cost
5.5	\$200.00	\$40.00	\$1,140.00
6	\$200.00	\$40.00	\$1,240.00
6.5	\$200.00	\$40.00	\$1,340.00
7	\$200.00	\$40.00	\$1,440.00
7.5	\$200.00	\$40.00	\$1,540.00
8	\$200.00	\$40.00	\$1,640.00
8.5	\$200.00	\$40.00	\$1,740.00
9	\$200.00	\$40.00	\$1,840.00
9.5	\$200.00	\$40.00	\$1,940.00
10	\$200.00	\$40.00	\$2,040.00
10.5	\$200.00	\$40.00	\$2,140.00
11	\$200.00	\$40.00	\$2,240.00
11.5	\$200.00	\$40.00	\$2,340.00
12	\$200.00	\$40.00	\$2,440.00
12.5	\$200.00	\$40.00	\$2,540.00
13	\$200.00	\$40.00	\$2,640.00
13.5	\$200.00	\$40.00	\$2,740.00
14	\$200.00	\$40.00	\$2,840.00
14.5	\$200.00	\$40.00	\$2,940.00
15	\$200.00	\$40.00	\$3,040.00
15.5	\$200.00	\$40.00	\$3,140.00
16	\$200.00	\$40.00	\$3,240.00
16.5	\$200.00	\$40.00	\$3,340.00
17	\$200.00	\$40.00	\$3,440.00
17.5	\$200.00	\$40.00	\$3,540.00
18	\$200.00	\$40.00	\$3,640.00
18.5	\$200.00	\$40.00	\$3,740.00
19	\$200.00	\$40.00	\$3,840.00
19.5	\$200.00	\$40.00	\$3,940.00
20	\$200.00	\$40.00	\$4,040.00
20.5	\$200.00	\$40.00	\$4,140.00
21	\$200.00	\$40.00	\$4,240.00
21.5	\$200.00	\$40.00	\$4,340.00
22	\$200.00	\$40.00	\$4,440.00
22.5	\$200.00	\$40.00	\$4,540.00
23	\$200.00	\$40.00	\$4,640.00
23.5	\$200.00	\$40.00	\$4,740.00
24	\$200.00	\$40.00	\$4,840.00

Fees:

Registration Fee: \$40 per enrollment agreement

Application Fee: \$75

Diploma Processing Fee (Optional): \$40

Transcripts: \$0 standard 5-7 business day mail; \$45 expedited overnight (subject to availability)

REFUND POLICY

Students may cancel their studies with NLRO in whatever manner they choose, and a formal written statement of withdrawal is not required to receive a refund. Students who choose to withdraw from their studies for any reason within five days of enrollment will receive a full refund of all money paid including any tuition costs, and registration fees. To offset administrative costs, NLRO reserves the right to retain a portion of the tuition from students who choose to withdraw after the five-day cooling-off period. The date NLRO will use to determine the date of termination will be the date that NLRO receives notice of withdrawal from the student.

If a student decides to withdraw after the five-day cooling-off period but before submitting a completed assessment, NLRO will retain the registration fee. The amount retained by NLRO is determined by the percentage of the course that has been completed upon termination. In cases where a student decides to terminate the program after completing an assessment but less than 10 percent of the course assignments, NLRO will retain a percentage of the refundable tuition based on the percent completed along with the registration fee. If a student withdraws after completing up to and including 10 percent of the course, 90 percent of the refundable tuition (tuition charges remaining after subtracting the non-refundable registration fee) will be returned to the student. If a student withdraws after completing between 10 percent and 25 percent of the course, 75 percent of the refundable tuition (tuition charges remaining after subtracting the non-refundable registration fee) will be returned to the student. If a student withdraws after completing between 25 percent and 50 percent of the course, 50 percent of the refundable tuition (tuition charges remaining after subtracting the non-refundable registration fee) will be returned to the student. If a student withdraws after completing more than half the course, NLRO will retain the total course tuition cost and registration fees.

*The amount of the course completed shall be the ratio of completed lesson/assignments received by NLRO to the total lessons/assignments required to complete the course.

A student who has enrolled in a number of courses, but who has only submitted assessments for one of those courses upon termination, will be refunded the total tuition costs for courses not started minus the non-refundable registration fee. Upon termination, a student whose materials are paid in full is entitled to receive all downloaded digital course materials (including digital lab kits and digital textbooks), but will not be refunded the course material costs since the cost of these digital materials are included in tuition fees. In cases of student illness or accident, death in the family, or other unforeseeable circumstances that have been communicated to NLRO, the student shall be entitled to a special consideration. NLRO will settle the student's account for an amount which is a lesser charge to the student than that called for by the NLRO refund policy. All applicable refunds will be mailed within 30 days of termination of services.

ASSESSMENT AND PROCTORING PROCEDURES

Anyone wishing to arrange an online exam may nominate a proctor for approval. Those arranging the exam should ask the proctor nominee if he or she is willing to proctor the exam each time they wish to schedule an exam. To request proctor approval, complete the proctor request form at nlro.org. Any proctor nominated must be acting in an official capacity at their place of business in one of the following positions:

- An administrator or faculty member of any accredited institution of higher education.
- A high school or elementary school teacher, counselor, librarian, or administrator. A student who has employment as a teacher may not have another teacher proctor the examination. A school principal or superintendent may proctor the teacher's examination.
- A local or regional librarian.
- A Human Resources manager, a training manager, supervisor, or manager of higher rank at a company from which candidates will be tested.
- Military personnel: a DANTES test control officer, an educational services officer, a base librarian, or an officer of higher rank than the student.

ACADEMIC PROGRESS POLICY

Grade Requirements:

Students must complete the following criteria for each assignment, final exam, and overall class average in order to pass a course:

Assessment Type	Minimum Average Score Required
Graded Lesson/Assignment	60%
Final Exam	50%
Overall Class Final Average	60%

Students who do not meet the above criteria will be allowed the following methods to improve their scores and average:

- Re-submit graded lessons and assignments after instructor/faculty feedback.
- One test reset per exam.

If a student has not yet met successful course completion criteria after exhausting all test resets, the student must re-enroll in the course or take a substitute course that also meets the graduation requirement.

Activity Requirements:

Student inactive longer than 30 days will have their EdMastery account suspended for lack of progress. This action is only reversible through the express permission of NLRO. The student's instructor must contact the institution and request the reactivation of the student's account, and the coordinator in charge of the report evaluates the student's progress and makes a decision about reactivation.

CREDIT / CLOCK HOUR POLICY

Documenting Credit/Clock Hours:

NLRO utilizes the Mississippi Department of Education's (MDE) credit allocation schema, but because of the asynchronous nature of classes, it can be difficult to gauge the amount of time required to complete coursework. Most NLRO courses are divided into semesters (Parts A and B or 1 and 2) to allow the student flexibility in completing their coursework. Mississippi currently requires 180 instructional days to constitute a full school year, and courses average 55-minute blocks of instructional time during those days. To that end, you should expect courses to take the following amount of time:

1-year Course	≈ 165 to 180 seat hours
1-Semester Course	≈ 83 to 90 seat hours

***Note:** Year and semester are used here instead of credit value because credits approved by MDE do not always correlate directly to time-frame. Contact NLRO if you are unsure if a course is considered to be 1-year or 1-semester.

Estimating Your Work Time:

It is always helpful to block out time in order to complete lessons. In order for you to have expectations on how long it will take to complete your coursework, we have compiled the following rubric. Please use it as a reference tool to help you gauge how long you can expect to spend on each portion of your course as you encounter it.

Total Time Estimate	
Lessons and Learning Checks	80% or 130 - 145 hours
Assignments	15% or 25 - 27 hours
Exams	5% or 8 - 10 hours

Course Content	Time-on-Task Estimates	Examples
Course Start-Up	10 minutes	Reviewing syllabus, course maps, reviewing navigation
Content Slide (Text Only)	2 minutes/slide	Solely narration, no interactions
Content Slide (Interactions)	4 minutes/slide	Tabbed slides, excerpts, popups, drag and drops
Knowledge Checks	4 minutes/slide	
Video	8 minutes	Educational content linked within slides.
Simulations	30 minutes	Virtual Labs, virtual field trips
Course Reading	15 minutes	Short stories or book excerpts provided outside lessons.
Reflective Assignments	45 minutes/page	Short paragraphs, worksheets, or other assignments that require limited research & critical thinking
Research Papers	120 minutes/page	Any writing assignment requiring outside scholarly research and citation.
Exams	30 minutes/exam	All chapter/unit summative assessments graded by the LMS
Final Exam	90 minutes	Cumulative exams concluding each “semester” of course content.

STUDENT DISMISSAL POLICIES

Academic Dismissal

New Learning Resources Online may dismiss any students from the program based on violations of any New Learning Resources Online policies such as academic dishonesty, plagiarism, submitting school work that is not the result of independent efforts, submitting/taking assessments with the assistance of other students, or academic failure.

New Learning Resources Online's process for dismissing a student for Academic Dishonesty or Academic Failure is:

- Notifying the student of allegations and evidence of academic dishonesty or academic failure via emailed letter.
- Receiving signed copy of Academic Dishonesty letter from student.
- Resetting the assignment, upon receipt of a signed letter and resubmission of the assignment.
- Sending a second emailed letter to the student if allegations and evidence of academic dishonesty or academic failure appear a second time.
- Receiving signed copy of second Academic Dishonesty letter from student.
- Resetting entire course to be redone by student.
- Terminating student upon third offense.

Non-Academic Dismissal

New Learning Resources Online administration may, at their discretion, take disciplinary action that ranges from a warning to academic probation to dismissal from the school should a student fail to comply with the Student Code of Ethics. Any disciplinary action taken by the school will be submitted in writing to the student. Please review page 11 of the Catalog for information on the Code of Ethics.

COMPLAINT/GRIEVANCE POLICY AND PROCEDURES

New Learning Resources Online will address and systematically process student complaints that it receives in a timely manner. In addition, the Code of Ethics states that each NLRO student has the right to initiate a complaint that may bring about an investigation and/or disciplinary action involving administrative issues, financial issues, technical issues, faculty performance, program content, program effectiveness/experiences that were not able to be resolved in an informal manner.

Procedures

Step 1: First try to resolve your complaint informally by talking with an instructor in the department most directly connected to your complaint. The staff member may request that you provide additional documentation if necessary, or schedule an appointment to address your concern.

Step 2: To submit a formal written signed complaint please do so with the electronic student complaint form found on NLRO's website, www.nlro.org (on the consumer information page). The written signed complaint must include the following information and be emailed to admin@nlro.org:

- The actual complaint (be as specific as possible), and
- The specific outcome you are seeking.

Step 3: NLRO will address the complaint with the individual within 48 hours and to the best of their ability. Appropriate actions and steps will be taken, if necessary, to resolve the issue for the good of the complainant.

Step 4: Staff members of NLRO will meet to further investigate the matter and will render a decision within 48 hours upon receipt of the complainant.

Step 5: After the final decision has been rendered by NLRO, if the complainant has not initiated a Step 4 appeal within the 48 hour time frame, it indicates that the complainant accepts the resolution as final and that the matter is closed.

If still not satisfied, Students have the right to submit the complaint and NLRO's resolution to DEAC at https://www.surveymonkey.com/r/?sm=4YVO_2bqiufpghP8b9uW1_2bA_3d_3d

Further contact:

Admissions Issues - Justin Hodges, Director of Online Services (601) 982 - 8003 ext. 228

Academic Issues - Jonathan Miles, Academic Integrity / Auditor or Tyler Robinson, Director of Curriculum (601) 982-8003 ext. 226

Financial Issues - Anne McGrew, Business Manager (601) 982-8003

Diploma & Transcript Issues- Jessica Morgan, Distance Learning Coordinator (601) 982-8003 ext. 235

IDENTITY VERIFICATION POLICY

New Learning Resources Online verifies student identity in the following ways:

1. Identity verification during the Application and Enrollment Process
2. Completion of an application submission requires the submission of a federal, state, city or county government issued picture ID card or a federal, state, city or county government issued form with picture ID. Examples include, but are not limited to:
 - State issued Driver's License
 - State issued ID card
 - Public School records or forms that contain student picture, name and address
3. Federal or State issued records or forms that contain student picture
4. At time of enrollment, students are issued a personal, unique login ID and password for NLRO systems.
5. Exams within each course require proctoring which includes identity verification through proctor verification of approved student picture ID.

NON-DISCRIMINATION POLICY

NLRO is committed to equal opportunity admissions for all students.

It is school policy that no one shall be treated differently, separately, or have any action directly affecting them taken on the basis of race, religion, national origin, marital status, sex, sexual orientation, gender identity, or disability where a person is otherwise qualified or could be with reasonable accommodation.

STANDARD - COLLEGE PREPARATORY PATHWAY

Program Outcomes:

1. Students can communicate effectively in English.
2. Students can communicate the ideas, values, and events that have formed the historical foundations that influence today's societies.
3. Students can perform fundamental mathematical calculations.
4. Students can demonstrate knowledge of content and process in the natural sciences, recognize the impact of science on the world, and have an increased awareness of science and technology.
5. Students gain a broad base of knowledge through the study of multidisciplinary instruction.

Graduation Requirements:

Course	Credit	Prerequisites
Foundations of Algebra	1	None
CCR Algebra I	1	Foundations of Algebra
CCR Geometry	1	None
CCR Algebra II	1	CCR Algebra I
US Government	0.5	None
Mississippi Studies	0.5	None
US History: Post-Reconstruction to Present	1	None
World History: Age of Enlightenment to Present	1	None
Economics	0.5	None
Physical Science	1	None
Environmental Science	1	None
Biology I	1	None
Chemistry or Anatomy & Physiology	1	Biology I
CCR English I	1	None
CCR English II	1	CCR English I
CCR English III	1	CCR English I & II
CCR English IV	1	CCR English I, II & III
Health	0.5	None
Art	1	None
Physical Education/P.E.	0.5	None
Electives	3.5	None
College and Career Readiness or Trade	1.0	None
Orientation, Note Taking and Study Skills	2	None
TOTAL CREDITS REQUIRED FOR GRADUATION = 24		

Each student graduating from the College Prep diploma track at New Learning Resources Online is required to complete 24 Carnegie units. Once the student has successfully completed his or her prescribed courses and has passed each course with a 60% or higher, the instructor will fax or email all required documents to New Learning Resources Online. Once New Learning Resources Online receives all required documents, a diploma will be mailed to the student.

Curriculum Area	Carnegie Units	Required Subjects
English	4	CCR English I, II, III & IV
Mathematics	4	CCR Algebra I & CCR Geometry
Science	3	Biology I
Social Studies	3.5	World History, U.S. History, U.S. Government, Mississippi Studies & Economics
Health	0.5	Health or JROTC I & II
Computer Education	1	Technology Foundations
The Arts	1	Any Approved
P.E.	0.5	
CCR/Trade	1	
Orientation, Note Taking & Study Skills	2	
Electives	3.5	
Total Units	24	

DISTRICT - CAREER PATHWAY

Program Outcomes:

1. Students can communicate effectively in English.
2. Students can demonstrate the skills necessary to make prudent personal and career decisions.
3. Students can perform basic mathematical calculations and apply them to daily living.
4. Students can communicate basic scientific facts and concepts from several different areas of scientific study.
5. Students gain a broad base of knowledge through the study of multidisciplinary instruction.

Graduation Requirements:

Course	Credit	Prerequisites
Art Appreciation	1	None
CCR English I	1	None
CCR English II	1	CCR English I
CCR English III	1	CCR English I & English II
CCR English IV	1	CCR English I, English II, & English III
CCR Algebra I	1	None
Any Other Two Math	2	Algebra I
Mississippi Studies	0.5	None
US Government	0.5	None
US History: Post-Reconstruction to Present	1	None
World History: Age of Enlightenment to Present	1	None
Biology I	1	None
Any Other Two Science	2	None
Technology Foundations	1	None
Health	0.5	None
Electives	4.5	None
Orientation, Note Taking and Study Skills	2	None
TOTAL CREDITS REQUIRED FOR GRADUATION = 22		

Each student graduating from the Career Pathway/District diploma track at New Learning Resources Online is required to complete 22 Carnegie units. Once the student has successfully completed his or her trade and prescribed courses and has passed each course with a 60% or higher, the instructor will fax or email all required documents to New Learning Resources Online. Once New Learning Resources Online receives all required documents, a diploma will be mailed to the student.

Curriculum Area	Carnegie Units	Required Subjects
Art	1	Any Approved
English	4	English I & English II
Mathematics	3	CCR Algebra I & CCR Geometry
Science	3	Biology I
Social Studies	3	U.S. Government, U.S. History, Mississippi Studies, World History
Comprehensive Health	0.5	Comprehensive Health
Technology	1	Technology Foundations
Electives	4.5	Any Approved
Orientation, Note Taking & Study Skills	2	
Total Units	22	

COURSES

Subject: Advanced World Geography (1.0 unit, Advanced Elective)

Textbook: *World Geography: Building a Global Perspective*. Pearson Prentice-Hall Inc. 2009, ISBN Student Edition: 9780133652918

Course Description: Advanced World Geography is designed to provide students with the skills to ask geographic questions, acquire geographic information, arrange geographic information, analyze geographic information, and answer geographic questions. Through this course, you will address the skills and elements by examining Africa, Antarctica, Asia, Australia and Oceania, Europe, Middle America, North America, and South America. Skill development will include, but is not limited to, the interpretation of maps, graphs, charts, political cartoons, primary documents, and other social studies tools. The avenues for these concepts are developed through the social studies strands.

Course Objectives: Upon the successful completion of Advanced World Geography, students will be able to:

1. Describe the relationship among people, places, and environments by mapping information about them.
2. Recognize that the identities and lives of people and individuals are rooted in particular places and regions.
3. Explain how physical processes shape the earth's surface and interact with plant and
4. animal life.
5. Describe how human settlements and structure are part of the earth's surface.
6. Evaluate how the physical environment is modified by human activities.
7. Appraise how humans complete for control of the earth's surface.
8. Demonstrate the ability to apply and interpret social studies tools.

Length of Program: Advanced World Geography is a two-semester course, which includes Advanced World Geography Part A and Advanced World Geography Part B. Part A contains 15 chapters, 39 lessons with learning checks, 15 chapter tests, 1 instructor graded assignment, and 1 proctored exam. Part B contains 10 chapters, 27 lessons with learning checks, 10 chapter tests, 1 instructor graded assignment, and 1 proctored exam. There are a total of 25 chapters, 66 lessons with learning checks, 2 assignments, and 2 proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$65.

Subject: CCR Algebra I/OL CCR Algebra I (1.0 unit; Core Course)

Textbook: *Algebra I: Common Core Student Edition*. Glencoe McGraw Hill. 2014, ISBN Student Edition: 9780076639236

Course Description: Algebra I is designed to give you the foundational skills required to comprehend and understand basic algebraic terms and expressions. Through this course, you will expand your understanding of basic Algebra by helping you to understand relationships between numbers and their properties and perform operations fluently; understand, represent, and analyze patterns, relations, and function; understand how algebra and geometric representations interconnect and build on one another; demonstrate and apply various formulas in problem-solving situations; and represent, analyze, and make inferences based on data with and without the use of technology. This course is designed to prepare students for OL CCR Geometry and/or OL CCR Algebra II.

Course Objectives: Upon the successful completion of Algebra I, students will be able to:

1. Demonstrate the relationships between numbers and their properties and perform operations fluently.
2. Analyze patterns, relations, and functions.
3. Determine how algebraic and geometric representations interconnect and build on one another.
4. Demonstrate and apply various formulas in problem-solving situations.
5. Represent, analyze and make inferences based on data with and without the use of technology.

Length of Program: Algebra I is a two semester course, which includes OL CCR Algebra I Part A and OL CCR Algebra I Part B. Part A contains 5 chapters, 33 lessons with learning checks, 5 chapter tests, and 1 proctored exam. Part B contains 5 chapters, 27 lessons with learning checks, 5 chapter tests, and 1 proctored exam. There are a total of 10 chapters, 60 lessons with learning checks, and 2 proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$75.

Subject: CCR Algebra II / OL CCR Algebra II (1.0 unit; Core Course)

Textbook: *Algebra II: Common Core Student Edition*. Glencoe McGraw Hill. 2014, ISBN Student Edition: 9780076639908

Course Description: Algebra II serves as an extension of Algebra I with a variety of topics explored in greater depth. It is designed to give you the foundational skills required to build on earlier experiences with linear equations and functions. Through this course, you will explore a genre of functions that expands to include polynomial, exponential, rational, and radical examples. Attention is given to inverses, composition of functions, and families of graphs. Computations with matrices, logarithms, and complex numbers are introduced. Technology, especially graphing calculators, should be incorporated throughout this course.

Course Objectives: For the successful completion of Algebra II, students will be able to:

1. Demonstrate relationships among numbers and compute fluently. Verify with technology.
2. Use algebraic concepts to identify patterns, use multiple representations of relations and functions, and apply operations to expressions, equations, and inequalities.
3. Use coordinate geometry to specify locations, describe relationships, and apply transformations to analyze algebraic relationships.
4. Demonstrate measurable attributes of objects and apply appropriate techniques and formulas to determine measurements.
5. Use technology to represent, analyze, and make inferences based on data.

Length of Program: Algebra II is a two-semester course, which includes OL CCR Algebra II Part A and OL CCR Algebra II Part B. Part A contains 4 chapters, 29 lessons with learning checks, 4 chapter tests, and 1 proctored exam. Part B contains 4 chapters, 26 lessons with learning checks, 4 chapter tests, and 1 proctored exam. There are a total of 8 chapters, 55 lessons with learning checks, and 2 proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$80.

Subject: US Government (0.5 unit; Core Course)

Textbook: *Magruder's American Government SE, Print + Online 5YR CRSW License.*
Pearson Prentice Hall Inc. 2013, ISBN Student

Edition:
9780133281064

Course Description: US Government /American National Government is designed to give student's the foundational skills required to understand the American system of government. Through this course, you will learn more about the how the world is organized politically, the formation of American foreign policy and the roles the United States plays in the international arena. Skill development will include, but is not limited to, the interpretation of maps, graphs, charts, political cartoons, primary documents, and other social studies tools. The avenues for these concepts are developed through the social studies strands.

Course Objectives: Upon the successful completion of American Government, students will be able to:

1. Explain how geography, economics, and history have influenced the political development of the United States.
2. Analyze the United States federal form of government.
3. Describe the impact of science and technology on the political development of the United States.
4. Describe the relationship of people, places, and environments with the government.
5. Demonstrate the ability to apply and interpret social studies tools.
6. Explain how civic responsibilities are important to Americans as citizens of the United States and a global community.

Length of Program: US Government/American National Government is a one-semester course, which includes US Government Part A and American National Government Part B. Part A contains 7 chapters, 21 lessons with learning checks, 7 chapter tests, and 1 proctored exam. Part B contains 6 chapters, 17 lessons with learning checks, 6 chapter tests, and 1 proctored exam. There are a total of 13 chapters, 38 lessons with learning checks, and 2 proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$70.

Subject: OL Human Anatomy and Physiology (1.0 unit)

Course Material: *Hole's Human Anatomy and Physiology*. Glencoe. 2018, ISBN Student Edition: 978125986468

Course Description: OL Human Anatomy and Physiology is designed to explore the basic organization of the body, biochemical composition, and major body systems along with the impact of diseases on certain systems; which include the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, digestive, respiratory, urinary, and reproductive systems. Through this course, you will gain more knowledge on the structure and function of the human body.

Course Objectives: Upon the successful completion of Anatomy and Physiology, students will be able to:

1. Demonstrate an understanding of the basic organization of the human body.
2. Demonstrate an understanding of the structure, functions, and relationships of the body systems.
3. Demonstrate an understanding of the various tissues in the body.
4. Explain the essentials of body chemistry.
5. Explain what cellular metabolism is and how it works.

Length of Program: OL Human Anatomy and Physiology is a two semester course, which includes OL Anatomy and Physiology Part A and OL Anatomy and Physiology Part B. Part A contains 7 chapters, 23 lessons with learning checks, 7 chapter tests, 2 laboratory assignments, 1 project, and 1 proctored exam. Part B contains 8 chapters, 30 lessons with learning checks, 8 chapter tests, 3 laboratory assignments, 2 projects, and 1 proctored exam. There are a total of 15 chapters, 53 lessons with learning checks, 5 laboratory assignments, 3 projects and 2 proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$148.

Subject: Art Appreciation (1.0 unit)

Course Material: *Gardner's Art Through the Ages: A Concise Global History*. Gardener. 2012, ISBN Student Edition: 9781111840723

Course Description: Art Appreciation is designed to provide students with a new understanding and insight into the process and products of the art world. Through this course, you will gain knowledge of the types and uses of the different art mediums, the different period and style of art throughout the ages, and an introduction to some of the most influential artists around the world.

Course Objectives: Upon the successful completion of Art Appreciation, students will be able to:

1. Define different types of art.
2. Define various subject matters displayed in art.
3. Explain the different tools and media used in the creation of art.
4. Explain the elements and principles of design.
5. Explain the revolutionary art concepts that emerged from the Italian Renaissance.
6. Define expressionism and its key players.
7. Explain what the era of “isms” is and when it occurred.
8. Define various characteristics of modern art.
9. Describe the differences between two-dimensional and three-dimensional art.

Length of Program: Art Appreciation is a two-semester course, which includes Art Appreciation Part A and Art Appreciation Part B. Part A contains 4 chapters, 8 lessons with learning checks, 4 chapter tests, and 1 proctored exam. Part B contains 4 chapters, 14 lessons with learning checks, 4 chapter tests, and 1 proctored exam. There are a total of 8 chapters, 22 lessons with learning checks, and 2 proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$135.

Subject: Biology I (1.0 unit)

Textbook: *Biology*, Houghton-Mifflin, 2017. ISBN Student Edition: 9780544817982

Course Description: Foundations of Biology is designed for students to study living organisms and their physical environment. Students should apply scientific methods of inquiry and research in examination of the following topics: chemical basis of life, cell structure, function, reproduction, energy, molecular basis of genetics, natural selection and diversity, and ecology.

Course Objectives: Upon the successful completion of Foundations of Biology, students will be able to:

1. Utilize critical thinking and scientific problem solving in designing and performing biological research and experimentation.
2. Investigate the biochemical basis of life.
3. Investigate cell structures, functions, and methods of reproduction.
4. Investigate the transfer of energy from the sun to the living systems.
5. Investigate the principles, mechanisms, and methodology of classical and molecular genetics.
6. Investigate concepts of natural selection as they relate to diversity of life.
7. Investigate the interdependence and interactions that occur within an ecosystem.

Length of Program: Foundations of Biology I is a two-semester course, which includes Biology I Part A and Biology I Part B. Part A contains six chapters, 22 lessons with learning checks, six chapter tests, five laboratory assignments, and one proctored exam. Part B contains six chapters, 22 lessons with learning checks, six chapter tests, three laboratory assignments, and one proctored exam. There are a total of 12 chapters, 44 lessons with learning checks, eight laboratory assignments, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbook from an outside source. An estimate cost of the textbook for this course is \$75.

Subject: Chemistry (1.0 unit)

Textbook: *World of Chemistry*, McDougal-Littell, 2012.
ISBN Student Edition: 9781133109655

Course Description: Chemistry is designed to develop and communicate an understanding of structure, physical and chemical properties, and chemical change. Through this course, students will gain knowledge of the properties of matter, measurement and use of the International System of Measurement applied to mathematical operations, atomic theory, bonding, periodicity, nomenclature, equations and reactions, stoichiometry of aqueous solutions, thermodynamics, kinetics, equilibrium, oxidation-reduction and electron chemistry, nuclear chemistry, and organic chemistry.

Course Objectives: Upon the successful completion of Chemistry, students will be able to:

1. Apply inquiry-based and problem-solving processes and skills to scientific investigation.
2. Demonstrate an understanding of the atomic model of matter by explaining atomic structure and chemical bonding.
3. Develop an understanding of the periodic table.
4. Analyze the relationship between microscopic and macroscopic models of matter.
5. Compare factors associated with acid/base and oxidation/reduction reactions.

Length of Program: Chemistry is a two-semester course, which includes Chemistry Part A and Chemistry Part B. Part A contains six chapters, 22 lessons with learning checks, six chapter tests, five laboratory assignments, and one proctored exam. Part B contains six chapters, 22 lessons with learning checks, six chapter tests, three laboratory assignments, and one proctored exam. There are a total of 12 chapters, 44 lessons with learning checks, eight laboratory assignments, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$75.

Subject: Technology Fundamentals (0.5 unit; Core Course)

Textbook: *Microsoft Office 2010: Introductory Course*, Cengage, 2010.
ISBN Student Edition: 9780538475501

Course Description: Computer Applications is designed to give students the fundamental skills required to comprehend and understand the function of the basic computer applications. Through this course, students will learn the basics of Microsoft Office and general computer operations.

Course Objectives: Upon the successful completion of Computer Applications, students will be able to:

1. Review basic operating skills for using computers.
2. Develop basic skills associated with word processing applications.
3. Develop basic skills associated with database management applications.
4. Develop basic skills associated with spreadsheet applications.
5. Develop basic skills associated with presentation applications.

Length of Program: Computer Applications is a two-semester course, which includes Computer Applications Part A and Computer Applications Part B. Part A contains five chapters, seven lessons, five chapter tests, eight assignments, and one proctored exam. Part B contains five chapters, five lessons, five chapter tests, six assignments, and one proctored exam. There are a total of 10 chapters, 12 lessons, 14 assignments, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$90.

Subject: Economics (0.5 unit; Core Course)

Textbook: *Economics: Today and Tomorrow*, Glencoe-McGraw Hill, 2012.
ISBN Student Edition: 9780078799969

Course Description: Economics is designed to help students better understand the United States' free enterprise system. Emphasis will be placed upon the way in which individuals, households, firms, industries, and governments decide to employ their given talents and resources to best satisfy their many needs. Skills development will include, but is not limited to, the interpretation of maps, graphs, charts, political cartoons, primary documents, and other social studies tools. The avenues for these concepts are developed through the social studies strands.

Course Objectives: Upon the successful completion of Economics, students will be able to:

1. Identify and apply basic economics concepts.
2. Explain how people organize for the production, distribution, and consumption of goods and services.
3. Describe relationships among the various economic systems.
4. Explain global connections, conflicts, and geographic interdependence.
5. Compare and contrast how values and beliefs influence economic decisions in different societies.
6. Demonstrate the ability to apply and interpret social studies tools.

Length of Program: Economics is a one-semester course, which includes Economics Part A and Economics Part B. Part A contains seven chapters, 24 lessons with learning checks, seven chapter tests, and one proctored exam. Part B contains seven chapters, 22 lessons with learning checks, seven chapter tests, and one proctored exam. There are a total of 14 chapters, 26 lessons with learning checks, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$85.

Subject: OL CCR English I (1.0 unit; Core Course)

Textbook: *Mirrors and Windows: Connecting with Literature, Grade 9, Level 4, Student Ed*, EMC Publishing, 2016.
ISBN Student Edition: 9780821973349

Course Description: OL CCR English I is designed to give students the foundational skills required to master the grammar and mechanics of English and write in a variety of formats. Through this course, they will develop and apply an expansive knowledge of words and word meanings to communicate.

Course Objectives: Upon the successful completion of English I, students will be able to:

1. Develop and apply expansive knowledge of words and word meanings necessary for communication.
2. Comprehend, respond to, interpret, and evaluate a variety of texts of increasing length, difficulty, and complexity.
3. Produce, analyze, and evaluate effective communication.
4. Use Standard English grammar, mechanics, and sentence structure to communicate.

Length of Program: OL CCR English I is a two-semester course, which includes OL CCR English I Part A and OL CCR English I Part B. Part A contains three chapters, 10 lessons with learning checks, three chapter tests, and one proctored exam. Part B contains two chapters, 27 lessons with learning checks, two chapter tests, one paper, and one proctored exam. There are a total of five chapters, 37 lessons with learning checks, one paper, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$70.

Subject: OL CCR English II (1.0 unit; Core Course)

Textbook: *Mirrors and Windows: Connecting with Literature, Grade 10, Level 5, Student Ed*, EMC Publishing, 2016.
ISBN Student Edition: 9780821973967

Course Description: OL CCR English II is designed to give students the fundamental skills required to expand and build on lessons learned in OL CCR English I. Through this course, students will study the grammar and mechanics of OL CCR English II and write in a variety of formats. Students will write essays and read works of world literature critically and analytically.

Course Objectives: Upon the successful completion of English II, students will be able to:

1. Develop and apply expansive knowledge of words and word meanings necessary for communication.
2. Comprehend, respond to, interpret, and evaluate a variety of texts of increasing length, difficulty, and complexity.
3. Produce, analyze, and evaluate effective communication.
4. Use Standard English grammar, mechanics, and sentence structure to communicate.

Length of Program: OL CCR English II is a two-semester course, which includes OL CCR English II Part A and OL CCR English II Part B. Part A contains three chapters, 14 lessons with learning checks, three chapter tests, one assignment, and one proctored exam. Part B contains two chapters, eight lessons with learning checks, two chapter tests, one assignment, and one proctored exam. There are a total of five chapters, 22 lessons with learning checks, two assignments, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$70.

Subject: OL CCR English III (1.0 unit; Core Course)

Textbook: *Elements of Literature: Fifth Course*, Holt Rinehart & Winston, 2012.
ISBN Student Edition: 9780547618418

Course Description: OL CCR English III is designed to give students the fundamental skills required to expand and build on lessons learned in OL CCR English II. Through this course, students will write essays and a research paper as well as read works of American literature critically and analytically. They will also continue to develop clarity, organization, style, and sentence structure.

Course Objectives: Upon the successful completion of OL CCR English III, students will be able to:

1. Develop and apply expansive knowledge of words and word meanings to communicate.
2. Comprehend, respond to, interpret, and evaluate a variety of texts of increasing length, difficulty, and complexity.
3. Produce, analyze, and evaluate effective communication.
4. Use Standard English grammar, mechanics, and sentence structure to communicate.

Length of Program: OL CCR English III is a two-semester course, which includes OL CCR English III Part A and OL CCR English III Part B. Part A contains five chapters, 23 lessons with learning checks, five chapter tests, three assignments, and one proctored exam. Part B contains four chapters, 22 lessons with learning checks, four chapter tests, and one proctored exam. There are a total of nine chapters, 45 lessons with learning checks, three assignments, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$75.

Subject: OL CCR English IV (1.0 unit; Core Course)

Textbook: *Elements of Literature: Sixth Course*, Holt Rinehart & Winston, 2012.
ISBN Student Edition: 9780547618425

Course Description: OL CCR English IV is designed to help students develop clarity, organization, style, and sentence structure.

Course Objectives: Upon the successful completion of OL CCR English IV, students will be able to:

1. Develop and apply expansive knowledge of words and word meanings to communicate.
2. Comprehend, respond to, interpret, or evaluate a variety of texts of increasing length, difficulty, and complexity.
3. Produce, analyze, and evaluate effective communication.
4. Use Standard English grammar, mechanics, and sentence structure to communicate.

Length of Program: OL CCR English IV is a two-semester course, which includes OL CCR English IV Part A and OL CCR English IV Part B. Part A contains four chapters, 19 lessons with learning checks, four chapter tests, one assignment, and one proctored exam. Part B contains five chapters, 26 lessons with learning checks, five chapter tests, and one proctored exam. There are a total of nine chapters, 45 lessons with learning checks, one assignment, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$90.

Subject: OL Environmental Science (1.0 unit)

Textbook: *Environmental Science: Your World, Your Turn*, Pearson, 2011.
ISBN Student Edition: 9780132534536

Course Description: OL Environmental Science is designed to give students the fundamental skills required to comprehend and understand the function of the Earth's systems. Through this course, students will learn more about the flow of matter and energy in ecosystems, the relationships and changes within an ecosystem, the major biomes of the world's ecosystems, and the interrelationships among the resources and human activities in the local environment.

Course Objectives: Upon the successful completion of OL Environmental Science, students will be able to:

1. Apply inquiry-based and problem-solving processes and skills to scientific investigations.
2. Develop an understanding of the relationship of ecological factors that affect an ecosystem.
3. Discuss the impact of human activities on the environment, conservation activities, and efforts to maintain and restore ecosystems.

Length of Program: OL Environmental Science is a two-semester course, which includes OL Environmental Science Part A and OL Environmental Science Part B. Part A contains six chapters, 29 lessons with learning checks, six chapter tests, and one proctored exam. Part B contains six chapters, 26 lessons with learning checks, six chapter tests, one assignment, and one proctored exam. There are a total of 12 chapters, 55 lessons with learning checks, one assignment, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$55.

Subject: Geometry (1.0 unit; Core Course)

Textbook: *Geometry: Concepts and Applications*, Glencoe McGraw Hill, 2014.
ISBN Student Edition: 9780076639298

Course Description: Geometry is designed to develop spatial sense and reasoning skills. Students will use the language of geometry to communicate an understanding of the properties and characteristics that encompass it. Through this course, students will be able to compute and determine the reasonableness of a result in mathematical and real-world situations with and without technology.

Course Objectives: Upon the successful completion of Geometry, students will be able to:

1. Compute and determine the reasonableness of a result in mathematical and real-world situations with and without technology.
2. Interpret relations, functions, and patterns. Analyze change using various geometric properties.
3. Investigate, apply, and prove properties and theorems from postulates and definitions related to angles, lines, circles, polygons, and two- and three-dimensional figures. Explore applications of patterns and transformational geometry.
4. Select and apply various strategies, tools, and formulas to calculate length, surface area, volume, and angle measurements.
5. Represent, analyze, and make inferences based on data with and without the use of technology.

Length of Program: Geometry is a two-semester course, which includes Geometry Part A and Geometry Part B. Part A contains six chapters, 36 lessons with learning checks, six chapter tests, and one proctored exam. Part B contains six chapters, 38 lessons with learning checks, six chapter tests, and one proctored exam. There are a total of 12 chapters, 74 lessons with learning checks, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$60.

Subject: Health (0.5 unit; Core Course)

Textbook: *Health*, Prentice Hall, 2014 ISBN Student Edition: 9780133270303

Course Description: Health is designed to foster an understanding and appreciation for the overall well-being of body, mind, and relationships with others. Through this course, students will learn more information on health risks, mental disorders, family relationships, food and nutrition, fitness, personal care, drug prevention, reproduction and heredity, pregnancy, diseases and community health, and first-aid.

Course Objectives: Upon the successful completion of Health, students will be able to:

1. Comprehend concepts related to health promotion and disease prevention.
2. Demonstrate the ability to obtain valid health information.
3. Demonstrate the ability to practice health-enhancing behaviors and reduce health risks.
4. Analyze the influence of culture, media, technology, and other factors on health.
5. Demonstrate the ability to use interpersonal communication skills to enhance health.
6. Demonstrate the ability to use goal-setting and decision-making skills to enhance health.
7. Demonstrate the ability to advocate for personal, family, and community health.

Length of Program: Health is a one-semester course, which includes Health Part A and Health Part B. Part A contains 10 chapters, 30 lessons with learning checks, 10 chapter tests, two assignments, and one proctored exam. Part B contains 10 chapters, 28 lessons with learning checks, 10 chapter tests, one assignment, and one proctored exam. There are a total of 20 chapters, 58 lessons with learning checks, three assignments, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$60.

Subject: History of Western Theatre (1.0 unit; Elective)

Textbook: The course material for History of Western Theatre can be found in the Learning Management System, edMastery, once a student has enrolled and begun the course.

Course Description: History of Western Theatre is designed to foster appreciation for the development of the theatrical arts throughout the Western world. Through this course, students will gain more knowledge about the geographic, historic, political, and social events that have contributed to the theatre's development.

Course Objectives: Upon the successful completion of History of Western Theatre, students will be able to:

1. Define the characteristics of the ancient Greek and Roman theatres.
2. Define the characteristics of the medieval theatre.
3. Define the characteristics of the theatre during the Italian Renaissance.
4. Define the characteristics of the Elizabethan theatre.
5. Define the characteristics of the Golden Ages for both the Spanish and French theatres.
6. Define the characteristics of the Restoration theatre.
7. Define the characteristics of the 18th-century theatre in Italy, France, and America.
8. Explain how the theatre spread across the United States.
9. Define the characteristics of the modern American theatre.
10. Define the characteristics of Broadway musicals.

Length of Program: History of Western Theatre is a two-semester course, which includes History of Western Theatre Part A and History of Western Theatre Part B. Part A contains five chapters, 19 lessons with learning checks, five chapter tests, and one proctored exam. Part B contains five chapters, 20 lessons with learning checks, five chapter tests, and one proctored exam. There are a total of 10 chapters, 39 lessons with learning checks, and two proctored exams in this course.

Cost: The cost of this course is \$200. This course does not require a textbook.

Subject: Mississippi Studies (0.5 unit; Core Course)

Textbook: *A Place Called Mississippi*, Clairmont Press, 2013. ISBN Student Edition: 9781567332476

Course Description: Mississippi Studies is designed to give students the fundamental skills required to foster appreciation for the state and its culture. Through this course, students will learn more about geographic, historic, economic, political, and social events that have contributed to the state's development.

Course Objectives: Upon the successful completion of Mississippi Studies, students will be able to:

1. Explain how geography, economics, history, and politics have influenced the development of Mississippi.
2. Describe the impact of science and technology on the development of Mississippi.
3. Describe the relationship of people, places, and environment through time.
4. Demonstrate the ability to apply and interpret social studies tools.
5. Explain how civic responsibilities are important to Mississippians as citizens of the United States and residents of a global setting.
6. Examine the cultural impact of Mississippi artists and writers.

Length of Program: Mississippi Studies is a one-semester course, which includes Mississippi Studies Part A and Mississippi Studies Part B. Part A contains eight chapters, 17 lessons with learning checks, eight chapter tests, and one proctored exam. Part B contains eight chapters, 21 lessons with learning checks, eight chapter tests, and one proctored exam. There are a total of 16 chapters, 38 lessons with learning checks, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$60.

Subject: Physical Science (1.0 unit; Core Course)

Textbook: *Physical Science*, Glencoe McGraw Hill, 2016. ISBN Student Edition: 9780076774562

Course Description: Physical Science is designed to provide opportunities for students to develop and communicate an understanding of physics and chemistry through hands-on activities, mathematical expressions, and concept explorations. Through this course, you will learn more about the structure of matter, chemical and physical properties and changes, kinematics, dynamics, energy, waves, electricity, and magnetism.

Course Objectives: Upon the successful completion of Physical Science, students will be able to:

1. Demonstrate the proper use of scientific methods and investigative techniques.
2. Perform measurements and mathematical calculations using metric units.
3. Identify basic structure of matter.
4. Investigate physical and chemical changes in matter.
5. Investigate matter in motion.
6. Describe sources, uses, and effects of energy.
7. Discuss general properties and characteristics of waves.
8. Explain the continuum of the electromagnetic spectrum.
9. Recognize the interrelationships of electricity and magnetism.

Length of Program: Physical Science is a two-semester course, which includes Physical Science Part A and Physical Science Part B. Part A contains nine chapters, 28 lessons with learning checks, nine chapter tests, eight laboratory assignments, and one proctored exam. Part B contains nine chapters, 28 lessons with learning checks, nine chapter tests, seven laboratory assignments, and one proctored exam. There are a total of 18 chapters, 56 lessons with learning checks, 15 laboratory assignments, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$65.

Subject: Spanish Appreciation (1.0 unit)

Textbook: *Como Se Dice*, McDougal Littell, 2013. ISBN Student Edition: 9781111828585

Course Description: Spanish Appreciation is designed to introduce students to another language that is useful in today's society as well as provide additional cultural connections. Through this course, students will learn basic Spanish vocabulary, greetings, numbers, and other fun facts about the Spanish-speaking countries.

Course Objectives: Upon the successful completion of Spanish Appreciation, students will be able to:

1. Illustrate how people, places, and environments of the past are connected to the present.
2. Recognize the democratic foundations, principles, and people that have contributed to world history.
3. Identify the interdependence among individuals, groups, and nations.
4. Comprehend patterns of human cultural development and movement through place and time.
5. Realize the processes by which people create and change structures of power, authority, and governance.
6. Learn basic Spanish vocabulary.

Length of Program: Spanish Appreciation is a two-semester course, which includes Spanish Appreciation Part A and Spanish Appreciation Part B. Part A contains three chapters, 11 lessons with learning checks, three chapter tests, two assignments, and one proctored exam. Part B contains three chapters, 10 lessons with learning checks, three chapter tests, two assignments, and one proctored exam. There are a total of six chapters, 21 lessons with learning checks, four assignments, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$70.

Subject: Foundations of Algebra (1.0 unit)

Textbook: *Algebra: Concepts & Applications*, Glencoe, 2008. ISBN Student Edition: 0078799120

Course Description: Foundations of Algebra is designed to give students the foundational skills required to be successful in Algebra I. Through this course, students will expand their understanding of basic Algebra by making generalizations about the characteristics of graphs and their associated equations, expanding the techniques used to solve equations, and applying properties to real-world applications.

Course Objectives: Upon the successful completion of Foundations of Algebra, students will be able to:

1. Understand the relationship between numbers and their properties and perform operations fluently.
2. Understand, represent, and analyze patterns, relations, and functions.
3. Understand geometric principles of polygons, angles, and figures.
4. Demonstrate and apply various formulas in problem-solving situations.
5. Interpret data in graphs, tables, line graphs, scatter plots, and other charts.

Length of Program: Foundations of Algebra is a two-semester course, which includes Foundations of Algebra Part A and Foundations of Algebra Part B. Part A contains five chapters, 32 lessons with learning checks, five chapter tests, and one proctored exam. Part B contains six chapters, 33 lessons with learning checks, six chapter tests, and one proctored exam. There are a total of 11 chapters, 65 lessons with learning checks, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$75.

Subject: United States History (1.0 unit; Core Course)

Textbook: *America: Pathways to the Present*, Pearson Prentice Hall, 2016.
ISBN Student Edition: 9780133328455

Course Description: United States History will have students trace the history of the United States from Reconstruction's end to the modern period. Through this course, students will learn about the geographic, historic, economic, political, and social events that have contributed to the development of the United States. Skills development will include, but is not limited to, the interpretation of maps, graphs, charts, political cartoons, primary documents, and other social studies tools.

Course Objectives: Upon the successful completion of United States History, students will be able to:

1. Explain how politics have influenced the domestic development and international relationships of the United States since 1877.
2. Describe the impact of science and technology on the historical development of the United States.
3. Describe the relationship of people, places, and environments through time.
4. Demonstrate the ability to apply and interpret social studies tools.
5. Analyze the civic contributions and responsibilities of Americans to the ongoing democratic process.
6. Examine the interaction of society, business, and government with the economy of the United States.

Length of Program: United States History is a two-semester course, which includes United States History Part A and United States History Part B. Part A contains eight chapters, 28 lessons with learning checks, eight chapter tests, three assignments, and one proctored exam. Part B contains seven chapters, 31 lessons with learning checks, seven chapter tests, three assignments, and one proctored exam. There are a total of 15 chapters, 59 lessons with learning checks, six assignments, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$70.

Subject: World History (1.0 unit; Core Course)

Textbook: *World History: Modern Times*, Glencoe, 2014.
ISBN Student Edition: 9780076647385

Course Description: World History is designed to give students the fundamental skills required to interpret maps, graphs, charts, political cartoons, primary documents, and other social studies tools.

Course Objectives: Upon the successful completion of World History, students will be able to:

1. Explain how geography, economics, and politics have influenced the historical development of various nations from 1750 - present.
2. Describe the impact of science and technology in the historical development of the world since 1750.
3. Describe the relationships of people, places, and environments through the 19th and 20th centuries.
4. Demonstrate the ability to apply and interpret social studies tools.
5. Explain how civic responsibilities are important to Americans as citizens of a global community.

Length of Program: World History is a two-semester course, which includes World History Part A and World History Part B. Part A contains six chapters, 24 lessons with learning checks, six chapter tests, one assignment, and one proctored exam. Part B contains seven chapters, 20 lessons with learning checks, seven chapter tests, one assignment, and one proctored exam. There are a total of 13 chapters, 44 lessons with learning checks, two assignments, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from an outside source. An estimate cost of the textbook for this course is \$85.

Subject: Business Math (1.0 unit, Elective)

Textbook: *Business Math Demystified*, Glencoe, 2006. ISBN Student Edition: 0071464700

Course Description: Business Math is designed to reinforce basic math skills and their relevance to everyday applications. The course will assist students in reaching a level of increased competence in mathematics and expanded understanding of the applications of mathematical concepts in business activities. Emphasis is placed upon learning mathematical concepts through practical application to common business problems.

Course Objectives: Upon the successful completion of Business Math, students will be able to:

1. Demonstrate the knowledge and skills necessary to determine the correct algebraic process to solve problems for a variety of business situations.
2. Apply math concepts to analyze and solve problems related to banking services for business.
3. Apply math concepts to analyze and solve problems related to accounting principles for business.
4. Apply math concepts to analyze and solve problems related to payroll for business.

Length of Program: Business Math is a two-semester course, which includes Business Math Part 1 and Business Math Part 2. Part 1 contains four chapters, 10 lessons with learning checks, four chapter tests, and one proctored exam. Part 2 contains four chapters, eight lessons with learning checks, four chapter tests, and one proctored exam. There are a total of eight chapters, 18 lessons with learning checks, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$25.

Subject: Health (0.5 unit; Core Course)

Textbook: *Health*, Prentice Hall, 2007. ISBN Student Edition: 0133672506

Course Description: Comprehensive Health is designed to foster an understanding and appreciation for the overall well-being of body, mind, and relationships with others. Through this course, students will learn more information on health risks, mental disorders, family relationships, food and nutrition, fitness, personal care, drug prevention, reproduction and heredity, pregnancy, diseases and community health, and first-aid.

Course Objectives: Upon the successful completion of Comprehensive Health, students will be able to:

1. Comprehend concepts related to health promotion and disease prevention.
2. Demonstrate the ability to obtain valid health information.
3. Demonstrate the ability to practice health-enhancing behaviors and reduce health risks.
4. Analyze the influence of culture, media, technology, and other factors on health.
5. Demonstrate the ability to use interpersonal communication skills to enhance health.
6. Demonstrate the ability to use goal-setting and decision-making skills to enhance health.
7. Demonstrate the ability to advocate for personal, family, and community health.

Length of Program: Comprehensive Health is a one-semester course, which includes Health Part 1 and Health Part 2. Part 1 contains eight chapters, 23 lessons with learning checks, eight chapter tests, and one proctored exam. Part 2 contains eight chapters, 23 lessons with learning checks, eight chapter tests, and one proctored exam. There are a total of 16 chapters, 46 lessons with learning checks, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$60.

Subject: Employability Skills (1.0 unit; Elective Course)

Textbook: *Succeeding in the World of Work*, Glencoe, 2013. ISBN Student Edition: 9780076619122

Course Description: Employability Skills is designed to teach students the importance of various employability skills and create an employable individual. Through this course, students will learn various skills necessary to be a good citizen, productive worker, and life-long learner.

Course Objectives: Upon the successful completion of Employability Skills, students will be able to:

1. Identify and demonstrate skills needed to obtain a job.
2. Know and demonstrate the process of getting and preparing employment documents.
3. Identify and demonstrate professional character traits.
4. Identify and demonstrate effective verbal, written, and interpersonal communications in the workplace.
5. Examine and discuss professional ethical behavior.
6. Identify and demonstrate effective verbal, written, and interpersonal communications in the workplace.
7. Identify and follow legal and safety guidelines pertaining to the workplace.

Length of Program: Employability Skills is a two-semester course, which includes Employability Skills Part 1 and Employability Skills Part 2. Part 1 contains six chapters, 13 lessons with learning checks, six chapter tests, three assignments, and one proctored exam. Part 2 contains six chapters, 12 lessons with learning checks, six chapter tests, three assignments, and one proctored exam. There are a total of 12 chapters, 25 lessons with learning checks, six assignments, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$55.

Subject: Entrepreneurship (1.0 unit; Elective)

Textbook: *Entrepreneurship: Ideas in Action*, Cengage, 2012.
ISBN Student Edition: 9780538496896

Course Description: Entrepreneurship is designed to provide the potential entrepreneur with an understanding of the common legal issues encountered by the business owner. Through this course, students will learn what an entrepreneur is and the various steps it takes to start and run a business.

Course Objectives: Upon the successful completion of Entrepreneurship, the student will be able to:

1. Identify the characteristics of a successful entrepreneurship.
2. Apply economic concepts and develop a plan to reach customers in a specific target market.
3. Develop an effective business plan by applying economic concepts for a successful business.
4. Analyze customer groups and identify the customers in a specific target market.
5. Develop an effective marketing plan by applying economic concepts for a legitimate business.
6. Examine financing options and recordkeeping systems for a new business.
7. Develop a management plan for a national and international entrepreneurial venture.
8. Know and identify the different types of risks that entrepreneurial businesses face and describe how the legal system affects a business.
9. Identify and discuss various ways that a business can continue to be successful in the future.

Length of Program: Entrepreneurship is a two-semester course, which includes Entrepreneurship Part 1 and Entrepreneurship Part 2. Part 1 contains three chapters, 11 lessons with learning checks, three chapter tests, and one proctored exam. Part 2 contains three chapters, nine lessons with learning checks, three chapter tests, and one proctored exam. There are a total of six chapters, 20 lessons with learning checks, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$40.

Subject: Life Skills (1.0 unit; Elective Course)

Textbook: *Life Skills for the 21st Century*, Pearson, 2010. ISBN Student Edition: 013702794X

Course Description: Life Skills is designed to help students learn various life skills that are critical to their future success. Through this course, students will explore skills that can be applied to practical situations they face in their everyday life.

Course Objectives: Upon the successful completion of Life Skills, students will be able to:

1. Identify and demonstrate skills needed to promote personal well-being.
2. Examine and discuss healthy personal relationships.
3. Examine and discuss healthy consumer decisions.
4. Identify and demonstrate skills needed for a healthy lifestyle.
5. Know and demonstrate the process of getting and preparing food.
6. Examine and discuss the role of technology in society.
7. Examine and discuss appropriate clothing decisions.
8. Define and discuss healthy personal environments.

Length of Program: Life Skills is a two-semester course, which includes Life Skills Part 1 and Life Skills Part 2. Part 1 contains five chapters, 15 lessons with learning checks, five chapter tests, three assignments, and one proctored exam. Part 2 contains five chapters, 13 lessons with learning checks, five chapter tests, three assignments, and one proctored exam. There are a total of 10 chapters, 28 lessons with learning checks, six assignments, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$85.

Subject: Survey of Mathematics (1.0 unit; Core Course)

Textbook: *Mathematics for Business and Personal Finance*, Glencoe, 2010.
ISBN Student Edition: 0078805058

Course Description: Survey of Mathematics is designed help students understand basic finances and learn to use math in everyday business and personal situations. Through this course, students will learn about budgets, costs, investments, revenue, basic algebra, and data analysis.

Course Objectives: Upon the successful completion of Survey of Mathematics, students will be able to:

1. Know and understand algebra language.
2. Compute, analyze, and develop a variety of skills necessary to manage personal and business finance.
3. Apply the concepts of proportions and probability.
4. Demonstrate an understanding of the impact of consumer credit.
5. Collect and apply information for planning a trip.
6. Compute, analyze, and develop a variety of skills necessary to manage personal and business finance.

Length of Program: Survey of Mathematics is a two-semester course, which includes Survey of Mathematics Part 1 and Survey of Mathematics Part 2. Part 1 contains five chapters, 16 lessons with learning checks, five chapter tests, one assignment, and one proctored exam. Part 2 contains five chapters, 19 lessons with learning checks, five chapter tests, one assignment, and one proctored exam. There are a total of 10 chapters, 35 lessons with learning checks, two assignments, and two proctored exams in this course.

Cost: The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$70.

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