



New Learning Resources  
O N L I N E

# **2014-2015 Student Catalog**

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## A Message from the President

Welcome to New Learning Resources Online! Through many years in education, I've become aware of the growing need for educational diversity. Students need options that cannot always be met in traditional programs; therefore, I am very proud to introduce to you our solution to that need. New Learning Resources Online's ultimate goal is for the learner to succeed through excellence, integrity, and commitment, and we have created our programs to facilitate that objective.

New Learning Resources Online distance learning programs are designed to guide learners through the requirements necessary to earn a high school diploma. Upon completion of these requirements, a learner will receive a diploma that is recognized in various avenues of continuing education.

The distance learning services are customized according to the student's need, whether it is just one course or a fully-accredited high school diploma. Whatever direction the student chooses, our experienced educators and staff members take pride in delivering a quality learning experience.

Please feel free to explore the catalog. Thank you for your interest in New Learning Resources Online; we look forward to working with you.

Dr. Nancy New

Founder/Executive Director  
New Learning Resources Online

# New Learning Resources Online Contact Information

## Mailing Address

NLRO  
1435 B Lelia Drive  
Jackson, MS 39216

## Phone and Fax Numbers

Main Office Phone: 601-982-8003  
Main Fax Line: 1-888-982-0083 or email [fax@nlro.org](mailto:fax@nlro.org)

## Subject Area Specialists

One of the following will be assigned per course to students as needed:

Math	<a href="mailto:fax@nlro.org">fax@nlro.org</a>
English	<a href="mailto:fax@nlro.org">fax@nlro.org</a>
History	<a href="mailto:fax@nlro.org">fax@nlro.org</a>
Science	<a href="mailto:fax@nlro.org">fax@nlro.org</a>

## IT Assistance

Send IT problems, questions, or request to: [fax@nlro.org](mailto:fax@nlro.org)

## Hours of Operation / Holidays

### School Year (August – May)

Monday – Thursday: 7:30 AM to 4:30 PM CST

Friday: 7:30 AM to 4:00 PM CST

### Summer (June – July)

Monday – Friday: 7:30 AM to 4:00 PM CST

### Holiday Closure:

Independence Day

Labor Day

Community Service Day\*\*

Thanksgiving Break\*\*

Christmas Break\*\*

New Year's Day

Dr. Martin Luther King Day

Good Friday

Memorial Day

*\*Regardless of New Learning Resources Online's business hours, students are allowed to access their school work 24 hours a day 7 days a week.*

*\*\*Exact dates of holidays and office closures to be determined as calendar dictates.*

## Our Mission

The mission of New Learning Resources Online is to provide a stand out distance learning high school education that is committed to the success of young adult learners who prefer a nontraditional school setting. Along with a staff that has a genuine heart to see students excel, we offer both a college preparatory and career pathway diploma track that will equip students with both the knowledge and life skills necessary for a prosperous future.

## Goals

- Recruiting, retaining, educating, and graduating students whose academic preparation has occurred in a diversity of economic, social, and cultural contexts.
- Hiring, retaining, developing, and promoting a professional faculty who possess skills and motivation to educate a diverse student body.
- Building student competencies in a general education foundation that ensures skills in reading, writing, oral communication, mathematics and computer use.
- Fostering a climate in which students acquire knowledge, values, and skills necessary for success in a complex, diverse, and rapidly changing world.
- Providing effective leadership and management of the institution's financial, physical, and human resources to ensure that they are acquired, retained, allocated, and assessed to promote the stability, security, and long term well-being of the institution.
- Conducting ongoing institutional research as a means of collecting, analyzing, and disseminating information essential to effective planning and evaluation.
- Emphasizing excellence in instruction.
- Providing venues for learning to attract non-traditional students.

## Objectives

- To report that 85% of all enrolled students graduate each year.
- To demonstrate improvement of faculty performance based on annual evaluations.
- To achieve a success rate of 85% of all students passing their courses with a 70% or higher.
- To see an increase in managing valued performance scores and a decrease in turnover over the next three years.
- To demonstrate that 85% of all New Learning Resources Online's students achieved the goals they set out to accomplish upon enrolling in the program.
- To achieve a 90% positive approval rating for each course by our online users.

## Accreditation

New Learning Resources Online is the distance learning division of North New Summit School, which is recognized for its exemplary accreditation status as part of New Learning Resources School District. New Learning Resources School District is accredited by AdvancEd: the Southern Association of Colleges and School Council on Accreditation and School Improvement (SACS CASI).

In addition, the school district is accredited by the Mississippi Department of Education (MDE). Finally, New Learning Resources Online is an accredited member of Distance Education and Training Council (DETC). The Accrediting Commission of the Distance Education and Training Council is listed by the U.S. Department of Education as a nationally recognized accrediting agency.



## Affiliations

- National Center for Community Education
- U.S. Department of Education
- MS Department of Education
- Southern Association for Colleges and Schools
- U.S. Department of Labor/Job Corps Centers
- Public, Private, Non-public Schools

DETC

[www.detc.org](http://www.detc.org)

Distance Education and Training Council

1601 18th Street NW, Suite 2

Washington, DC 20009

Ph: 202-234-5100



## Admissions Policy and Diploma Tracks

As part of the application process, New Learning Resources Online offers students the option of having their transcripts evaluated by an Online Coordinator who can accurately assess the courses they must complete to earn a diploma. Transcripts can be evaluated for students who have already been active in a high school program. Those who have completed the eighth grade are eligible to pursue either our Career Pathway or College Prep diploma track. New Learning Resources Online allows students to enroll in programs without regard to race, religion, gender, age, color, national origin, or physical disability. Students must notify the school of any physical disabilities that could prevent successful completion of NLRO's online high school courses.

## Option 1: College Prep Pathway

The College Prep track (NLROPREP) prepares students for many post-secondary school options:

- University/College
- Military and Employers
- Requirements for Entrance:
  - Completion of the 8<sup>th</sup> grade
    - **24 credits** to graduate which includes the following: English-4.0; Science-4.0; Math-4.0; Social Studies-4.0; Art-1.0; Language-1.0; Health-0.5; Computer Applications-1.0; Advanced Elective-1.0; Electives-3.5 (Trade up to 1.0 unit)
    - All Credits earned through the NLROPREP track may be transferred if the student chooses to change to the NLROCAREER track.

## Option 2: Career Pathway

The Career Pathway track (NLROCAREER) prepares students for many post-secondary school options:

- Community and Technical Colleges
- Military and Employers
- Requirements for Entrance:
  - Completion of the 8<sup>th</sup> grade
    - **21 credits** to graduate which includes courses from the following categories: English-4.0; Math-3.0; History/Business/Technology Credits-3.0;

Science-3.0; Integrated Technology-1.0; Health-0.5; Career/Technical-4.0;  
Electives-2.5

- Passing Scores on GED sub-tests count for the lowest career course prescribed in respective subject area. It is possible to earn a maximum of 4 credits through prior GED testing.
- Not all credits earned through the NLROCAREER track may be transferred to the NLROPREP track.

*\*Students choosing to participate in Career Pathway Track must earn 21 course credits and transfer in the trade completion/vocational credits.*

### Option 3: No Diploma

Students may take courses for credits but not seek a diploma.

# Technical Requirements

<b>Operating System</b>	Windows 2000/XP/Vista or Windows 7, Mac OS X 10.2 or higher (10.3 or higher recommended)
<b>Processor</b>	1 GHz or higher
<b>Memory</b>	1GB of RAM
<b>Hard Drive Space</b>	1GB free disk space
<b>Browser</b>	Internet Explorer (current version) Note: Cookies, Java, and JavaScript must be enabled. Pop-up blockers should be configured to permit new windows from NLRO web sites. Due to nonstandard handling of CSS, JavaScript and caching, we do not recommend using Mozilla Firefox as your browser.
<b>Plug-ins Required</b>	Most recent Adobe Reader [Download from Adobe] Most recent Java [Download from Java] Most recent Flash Player [Download from Adobe] Most recent Windows Media Player [Download by keeping Windows Updates current]
<b>Additional Required Software</b>	Microsoft Office – Students Must have ability to upload standard office documents, which typically have one of the following file extensions: <b>.doc, .docx, .ppt, .pptx, .xls, or .xlsx</b> . If the student tries to load a Word file with a different file extensions from .doc or .docx from a virtual location (virtual files as links), the file will not open for instructors.  Adobe PDF Creator (such as Acrobat Standard or Acrobat Pro, or free version such as PDFCreator from <a href="http://www.pdfforge.org/pdfcreator">://www.pdfforge.org/pdfcreator</a> ).
<b>Internet Connection</b>	Broadband (cable or DSL) connection required
<b>Printer</b>	Instructor: Access to graphics-capable 3 in one printer, fax, scanner  Student: Access to a color printer
<b>DVD-ROM</b>	Required
<b>Sound Card, Microphone, and Speakers</b>	Required
<b>Monitor</b>	Monitor (Capable of at least 1024 x 768 resolution)

# Code of Ethics Policy

Students of New Learning Resources Online will adhere to high ethical standards in the pursuit of their education and to the best of their abilities will:

- Conduct themselves with professionalism, courtesy and respect for others in all of their dealings with New Learning Resources Online's staff, faculty, and other students.
- Present their qualifications and background truthfully and accurately for admission with New Learning Resources Online.
- Observe New Learning Resources Online's policies and rules on submitting work, taking examinations, participating in online discussions and conducting research.
- Never turn in work that is not their own or present another person's ideas or scholarship as their own.
- Never ask for, receive, or give unauthorized help on graded assignments, quizzes or examinations.
- Never use outside books or papers that are unauthorized by New Learning Resources Online's assignments or examinations.
- Never divulge the content of or answers to quizzes or examinations to fellow students.
- Never improperly use, destroy, forge, or alter New Learning Resources Online's documents, transcripts, or other records.
- Never divulge their online username and password.
- Always report any violations of this Code of Conduct to the appropriate New Learning Resources Online staff member, and report any evidence of cheating, plagiarism, or improper conduct on the part of any student of the institution when direct knowledge of these activities is held.

# Confidentiality of Student Records

New Learning Resources Online is committed to protecting the rights and personal information of each student who enrolls in our program. As an organization that seeks to protect its students, New Learning Resources Online will comply with the following:

- New Learning Resources Online will assume responsibility for ensuring confidentiality of education records.
- All persons collecting or using education records must be trained on policies regarding confidentiality of records.
- Records will be maintained in a locked storage facility.
- Each agency will maintain a current listing of the names and positions of all employees who have access to special education records. This list will be available for public inspection.
- A log will be kept in each record indicating the names of the people accessing the record, the date the record was used, and the purpose for reviewing the record. This log must be kept for as long as the education record is kept.
- Systems must allow parents to inspect education records and, under certain circumstances, to receive copies of records.
- Requests from parents to review records will be granted within a reasonable amount of time and in no case will exceed 45 days.
- Parents must be allowed to identify records that might be inaccurate and to correct those records. The correction or attempt to correct records must be maintained for as long as the records are maintained.
- A school or agency may not distribute personally identifiable information without parental notice and/or consent, except under certain limited circumstances.

## Grading Policy

All course assignments and assessments (writing assignments, projects, short answer essays, vocabulary, multiple choice and true/false questions) must be graded by a New Learning Resources Online instructor. Each course map contains the number of possible points a student can earn upon completing all exercises and assessments. Writing assignments are graded on a rubric scale and are averaged with assessments and final exams as part of the final course grade.

All College Prep diploma track courses and all Career Pathway diploma track courses use the same grading system for weighing portfolios/projects/writing assignments, tests, and exams to determine the final semester averages or grades.

The following formula is used for all courses to determine final grade for semester:

Average of all portfolios, projects, and writing assignments, weighed evenly	15% *Students must score a minimum of 70% on all.
Average of all tests, weighed evenly	60% *No minimum score required.
Comprehensive Semester Exam	25%
<b>Total</b>	<b>100%</b>

## Grading Scale

<b>A</b>	93-100%
<b>B</b>	85-92%
<b>C</b>	75-84%
<b>D</b>	70-74%
<b>F</b>	0-69%

## Transfer of Credit Policy

The Online Services Department and/or the department director are responsible for the overall evaluation of non-New Learning Resources Online credit subject to established guidelines. NLRO reserves the right to issue credits for non NLRO courses based on the conversion of graduation requirements in the state in which credits were earned.

Credit must be awarded from an accredited middle school or high school and be documented on an official transcript (official transcripts are not mandatory for enrollment, but they must be obtained by NLRO before a diploma of completion will be issued by the institution.) Students who choose to pursue the Career Prep diploma track must have earned a minimum of 10 credits from an accredited high school to be eligible for enrollment. Students pursuing the Career Pathway diploma track do not need transferable credits to be eligible for enrollment.

NLRO will award transfer credit only for the completed courses that are appropriate for high school and comparable in quality to those offered through New Learning Resources Online. Students must have achieved a grade of D or better in any course for which NLRO credit is received. New Learning Resources Online does not limit the number of credits a student can transfer; however, regardless of the number of transfer credits, the student must complete 5 credits through New Learning Resources Online to earn a diploma from the institution. The acceptance of transfer credits between institutions lies within the discretion of the receiving institution. Credits earned at other institutions may or may not be accepted by NLRO. Likewise, credits earned at NLRO may or may not be accepted by another institution depending upon its programs, policies, and regulations.

## Tuition and Fees

College Prep Diploma Track	Career Pathway Diploma Track
Tuition: \$200 per credit	Tuition: \$200 per credit
<b>Total cost for all 24 credits: \$4800</b> *Total program cost is based on the number of courses being taken.	<b>Total cost for all 21 credits: \$4200</b> *Total program cost is based on the number of courses being taken.
<b>Miscellaneous Fees</b>	<b>Miscellaneous Fees</b>
<b>Registration Fee: \$40.00 per enrollment agreement submitted</b>	Registration Fee: \$40.00 per enrollment agreement submitted
<b>Application Fee: \$75.00</b>	Application Fee: \$75.00



Diploma Processing Fee (Optional): \$40

Diploma Processing Fee (Optional): \$40

**; 1 official transcript is included with diploma processing fee. Additional transcripts are sent within 5-7 business days of NLRO's receipt of signed transcript request form. Expedited transcript services are shipped for a fee of \$45. Expedited orders will be shipped via FedEx overnight services and are subject to the availability of records.**

## Refund Policy

Students may cancel their studies with NLRO in whatever manner they choose, and a formal written statement of withdrawal is not required to receive a refund. Students who choose to withdraw from their studies for any reason within five days of enrollment will receive a full refund of all money paid including any tuition costs, registration fees, and shipping fees. To offset administrative costs, NLRO reserves the right to retain a portion of the tuition from students who choose to withdraw after the five day cooling-off period. The date NLRO will use to determine the date of termination will be the date that NLRO receives notice of withdrawal from the student.

If a student decides to withdraw after the five day cooling-off period but before submitting a completed assessment, NLRO will retain the registration fee. The amount retained by NLRO is determined by the percentage of the course that has been completed upon termination. In cases where a student decides to terminate the program after completing an assessment but less than 10 percent of the course assignments, NLRO will retain a percentage of the refundable tuition based on the percent completed along with the registration fee. If a student withdraws after completing up to and including 10 percent of the course, 90 percent of the refundable tuition (tuition charges remaining after subtracting the non-refundable registration fee) will be returned to the student. If a student withdraws after completing between 10 percent and 25 percent of the course, 75 percent of the refundable tuition (tuition charges remaining after subtracting the non-refundable registration fee) will be returned to the student. If a student withdraws after completing between 25 percent and 50 percent of the course, 50 percent of the refundable tuition (tuition charges remaining after subtracting the non-refundable registration fee) will be returned to the student. If a student withdraws after completing more than half the course, NLRO will retain the total course tuition cost and registration fees. \*The amount of the course completed shall be the ratio of completed lesson assignments received by NLRO to the total lessons assignments required to complete the course.

A student who has enrolled in a number of courses, but who has only submitted assessments for one of those courses upon termination, will be refunded the total tuition costs for courses not started minus the non-refundable registration fee. Upon termination, a student whose materials are paid in full is entitled to receive all downloaded digital course materials, including digital lab

kits and digital textbooks, but will not be refunded the course material costs since the cost of these digital materials are included in tuition fees. In cases of student illness or accident, death in the family, or other unforeseeable circumstances that have been communicated to NLRO, the student shall be entitled to a special consideration. NLRO will settle the student's account for an amount which is a lesser charge to the student than that called for by the NLRO refund policy. All applicable refunds will be mailed within 30 days of termination of services.

## Reporting Capabilities of the Online System

New Learning Resources Online's online system delivers customizable assessments through a simple software interface and is intended to aid teachers by assessing students on the mastery of skills required by competency standards.

More than just another technical course management system, the online system also provides an easy alternative for meeting the needs of assessment and tracking academic progress. Scores are available instantly and detailed feedback can be used to determine which students need the most attention in each specific subject category. Once the student's relative strengths and weaknesses are determined, resources can be accessed for remediation. The online system offers the following features:

- Allows for multiple access by administrators, teachers, parents and students
- Provides an item banking system designed for aligning specific questions with competency standards so that student growth can be determined
- Allows for the delivery of assessments at anytime
- Automatically grades assessments and provides immediate standards-based reporting and data analysis at every level

## Assessment and Proctoring Procedures

Anyone wishing to arrange an online exam may nominate a proctor for approval. Those arranging the exam should ask the proctor nominee if he or she is willing to proctor the exam each time they wish to schedule an exam. Any proctor nominated must be acting in an official capacity at their place of business in one of the following positions:

- An administrator or faculty member of any accredited institution of higher education.
- A high school or elementary school teacher, counselor, librarian, or administrator. A student who has employment as a teacher may not have another teacher proctor the examination. A school principal or superintendent may proctor the teacher's examination.
- A local or regional librarian.
- A Human Resources manager, a training manager, supervisor, or manager of higher rank at a company from which candidates will be tested.
- Military personnel: a DANTES test control officer, an educational services officer, a base librarian, or an officer of higher rank than the student.

## Enrollment Procedures

For all application and enrollment forms please see the complete Enrollment Packet. Once New Learning Resources Online receives and processes a student's application, a program acceptance email is sent immediately to the student from the Online Services Department instructing the student on how to complete the enrollment process. Should the student be denied acceptance into the program for any reason, the Online Services Department will send the student an email explaining the reason for denial.

# Student Failure/Academic Dismissal

New Learning Resources Online may dismiss any students from the program based on violations of any New Learning Resources Online policies such as academic dishonesty, plagiarism, submitting school work that is not the result of independent efforts, submitting / taking assessments with the assistance of other students, or academic failure.

## Academic Dishonesty Process

New Learning Resources Online's process for dismissing a student for Academic Dishonesty or Academic Failure is:

- Notifying the student of allegations and evidence of academic dishonesty or academic failure via emailed letter.
- Receiving signed copy of Academic Dishonesty letter from student.
- Resetting assignment once signed letter is received and student resubmits the assignment.
- Sending a second emailed letter to the student if allegations and evidence of academic dishonesty or academic failure appear a second time.
- Receiving signed copy of second Academic Dishonesty letter from student.
- Resetting entire course to be redone by student.
- Terminating student upon third offense.

## Contact Information

- [info@nlro.org](mailto:info@nlro.org)

# Curriculum

New Learning Resources Online offers up-to-date curriculum at the high school level that strengthens students' cognitive and technical skills. Our curriculum is designed to guide students through the requirements necessary to earn a high school diploma while preparing them for studies at the college level. We also offer a curriculum for nontraditional students who are interested in pursuing a future in a vocational/trade environment. This curriculum equips a relevant and marketable education that equips students for a wide variety of entry-level vocational positions.

## College Preparatory

New Learning Resources Online offers the following College Preparatory courses for a high school diploma:

Advanced World Geography	Computer Applications	History of Western Theatre
Algebra I	Economics	Marketing
Algebra II	English I	Mississippi Studies
American Government	English II	Physical Science
Anatomy & Physiology	English III	Spanish Appreciation
Art Appreciation	English IV	Transitions to Algebra
Biology I	Environmental Science	U.S. History
Chemistry	Geometry	World Geography

*\*The following courses are pre-requisites for the high school diploma: Computer Applications and Electives*

*\*\*Remember to take into account prerequisites for individual courses as you select courses on the electronic enrollment agreement.*

Course	Credit	**Prerequisites	Total Credits Required for Graduation
Transitions to Algebra	1	None	
Algebra I	1	Trans. to Algebra	
Geometry	1	None	
Algebra II	1	Algebra I	
Advanced World Geography	1	None	
American Government	0.5	None	
Mississippi Studies	0.5	None	
U.S. History	1	None	
World History	1	None	
Economics	0.5	None	
Physical Science	1	None	
Environmental Science	1	None	
Biology I	1	None	
Chemistry or Anatomy & Physiology	1	Biology I	
English I	1	None	
English II	1	English I	
English III	1	English I, II	
English IV	1	English I, II, III	
Health	0.5	None	
Computer Applications	1	None	
History of Western Theatre	1	None	
Marketing	1	None	
Spanish Appreciation	1	None	
Art Appreciation	1	None	
Student Orientation/ Electives	2	None	24

## Career Pathway

New Learning Resources Online offers the following Career Pathway courses for a high school diploma:

Algebra I	Employability Skills	Mississippi Studies
American Government	English I	Physical Science
Biology I	English II	Student Orientation
Business & Marketing Fundamentals	Environmental Science	Survey of Math
Business Math	Integrated English III	United States History
Career Explorations	Integrated English IV	Work-Based Learning 1
Comprehensive Health	Integrated Technology	Work-Based Learning 2
Economics	Life Skills	

*\*The following courses are pre-requisites for the high school diploma: Career/Technical Electives and Electives*

*\*\*Remember to take into account prerequisites for individual courses as you select courses on the electronic enrollment agreement.*

Course	Credit	Prerequisites	Required for Graduation	Total Credits Required for Graduation
English I	1	None	Yes	
English II	1	English I	Yes	
Integrated English III	1	None	No	
Integrated English IV	1	Integrated English III	No	
Algebra I	1	None	Yes	
Survey of Mathematics	1	Algebra I	No	
Business Math	1	Algebra I	No	
Mississippi Studies	.5	None	Yes	
AM Government	.5	None	Yes	
United States History	1	None	Yes	
Business & Marketing Fundamentals	1	None	No	
Biology	1	None	Yes	
Environmental Science	1	None	No	
Physical Science	1	None	No	
Integrated Technology	1	None	Yes	
Comprehensive Health	.5	None	Yes	
Career/Technical Electives	4	None	Yes	
Student Orientation	1	None	Yes	
Electives	1.5	None	Yes	<b>21</b>



## Graduation Requirements for the College Prep Diploma Track

Each student graduating from the College Prep diploma track at New Learning Resources Online is required to complete 24 Carnegie units. Once the student has successfully completed his or her prescribed courses and has passed each course with a 70% or higher, the instructor will fax or email all required documents to New Learning Resources Online. Once New Learning Resources Online receives all required documents, a diploma will be mailed to the student.

Curriculum Area	Carnegie Units	Required Subjects
English	4	English I, II, III, IV
Mathematics	4	Algebra I, Geometry, Algebra II
Science	4	Biology I
Social Studies	4	World History, U.S. History, U.S. Government, Mississippi Studies
Health	.5	Health
Computer Education	1	Computer Applications
Foreign Language	1	Any Foreign Language
Advanced Electives	1	Advanced World Geography <b>or</b> Marketing <b>or</b> Any 4 <sup>th</sup> Lab-Based Science <b>or</b> Any 4 <sup>th</sup> Year Math
The Arts	1	Any Approved
Other Electives	3.5	Trade
<b>Total Units</b>	<b>24</b>	

## Graduation Requirements for the Career Pathway Diploma Track

Each student graduating from the Career Pathway diploma track at New Learning Resources Online is required to complete 21 Carnegie units. Once the student has successfully completed his or her trade and prescribed courses, and has passed each course with a 70% or higher, the instructor will fax or email all required documents to New Learning Resources Online. Once New Learning Resources Online receives all required documents, a diploma will be mailed to the student.

<b>Curriculum Area</b>	<b>Carnegie Units</b>	<b>Required Subjects</b>
English	4	English II
Mathematics	3	Algebra I
Science	3	Biology
Social Studies/Business/Tech	3	U.S. Government, U.S. History, Mississippi Studies
Comprehensive Health	.5	Comprehensive Health
Integrated Technology	1	Integrated Technology
Career/Technical	4	Any Approved
Electives	2.5	Any Approved
<b>Total Units</b>	<b>21</b>	

# College Preparatory Diploma Track Courses

**Subject:** Advanced World Geography (1.0 unit, Advanced Elective)

**Textbook:** World Geography: Building a Global Perspective. Pearson Prentice-Hall Inc. 2009, ISBN Student Edition: 0133652912

**Course Description:** Advanced World Geography is designed to provide students with the skills to ask geographic questions, acquire geographic information, arrange geographic information, analyze geographic information, and answer geographic questions. Through this course, you will address the skills and elements by examining Africa, Antarctica, Asia, Australia and Oceania, Europe, Middle America, North America, and South America. Skill development will include, but is not limited to, the interpretation of maps, graphs, charts, political cartoons, primary documents, and other social studies tools. The avenues for these concepts are developed through the social studies strands.

**Course Objectives:** Upon the successful completion of Advanced World Geography, students will be able to:

1. Describe the relationship among people, places, and environments by mapping information about them.
2. Recognize that the identities and lives of people and individuals are rooted in particular places and regions.
3. Explain how physical processes shape the earth's surface and interact with plant and animal life.
4. Describe how human settlements and structure are part of the earth's surface.
5. Evaluate how the physical environment is modified by human activities.
6. Appraise how humans complete for control of the earth's surface.
7. Demonstrate the ability to apply and interpret social studies tools.

**Length of Program:** Advanced World Geography is a two-semester course, which includes Advanced World Geography Part A and Advanced World Geography Part B. Part A contains 15 chapters, 39 lessons with learning checks, 15 chapter tests, 1 instructor graded assignment, and 1 proctored exam. Part B contains 10 chapters, 27 lessons with learning checks, 10 chapter tests, 1 instructor graded assignment, and 1 proctored exam. There are a total of 25 chapters, 66 lessons with learning checks, 2 assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$65.

**Subject:** Algebra I (1.0 unit; Core Course)

**Textbook:** Algebra I. Glencoe McGraw Hill. 2014, ISBN Student Edition: 9780076639236

**Course Description:** Algebra I is designed to give you the foundational skills required to comprehend and understand basic algebraic terms and expressions. Through this course, you will expand your understanding of basic Algebra by helping you to understand relationships between numbers and their properties and perform operations fluently; understand, represent, and analyze patterns, relations, and function; understand how algebra and geometric representations interconnect and build on one another; demonstrate and apply various formulas in problem-solving situations; and represent, analyze, and make inferences based on data with and without the use of technology. This course is designed to prepare students for Geometry and/or Algebra II.

**Course Objectives:** Upon the successful completion of Algebra I, students will be able to:

1. Demonstrate the relationships between numbers and their properties and perform operations fluently.
2. Analyze patterns, relations, and functions.
3. Determine how algebraic and geometric representations interconnect and build on one another.
4. Demonstrate and apply various formulas in problem-solving situations.
5. Represent, analyze and make inferences based on data with and without the use of technology.

**Length of Program:** Algebra I is a two semester course, which includes Algebra I Part A and Algebra I Part B. Part A contains 5 chapters, 33 lessons with learning checks, 5 chapter tests, and 1 proctored exam. Part B contains 5 chapters, 27 lessons with learning checks, 5 chapter tests, and 1 proctored exam. There are a total of 10 chapters, 60 lessons with learning checks, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$75.

**Subject:** Algebra II (1.0 unit; Core Course)

**Textbook:** Algebra 2. Glencoe McGraw Hill. 2014, ISBN Student Edition: 9780076639908

**Course Description:** Algebra II serves as an extension of Algebra I with a variety of topics explored in greater depth. It is designed to give you the foundational skills required to build on earlier experiences with linear equations and functions. Through this course, you will explore a genre of functions that expands to include polynomial, exponential, rational, and radical examples. Attention is given to inverses, composition of functions, and families of graphs. Computations with matrices, logarithms, and complex numbers are introduced. Technology, especially graphing calculators, should be incorporated throughout this course.

**Course Objectives:** For the successful completion of Algebra II, students will be able to:

1. Demonstrate relationships among numbers and compute fluently. Verify with technology.
2. Use algebraic concepts to identify patterns, use multiple representations of relations and functions, and apply operations to expressions, equations, and inequalities.
3. Use coordinate geometry to specify locations, describe relationships, and apply transformations to analyze algebraic relationships.
4. Demonstrate measurable attributes of objects and apply appropriate techniques and formulas to determine measurements.
5. Use technology to represent, analyze, and make inferences based on data.

**Length of Program:** Algebra II is a two-semester course, which includes Algebra II Part A and Algebra II Part B. Part A contains 4 chapters, 29 lessons with learning checks, 4 chapter tests, and 1 proctored exam. Part B contains 4 chapters, 26 lessons with learning checks, 4 chapter tests, and 1 proctored exam. There are a total of 8 chapters, 55 lessons with learning checks, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$80.

**Subject:** American Government (.5 unit; Core Course)

**Textbook:** MaGruder's American Government. Pearson Prentice Hall Inc. 2013, ISBN Student Edition: 9780133240894

**Course Description:** American Government is designed to give student's the foundational skills required to understand the American system of government. Through this course, you will learn more about the how the world is organized politically, the formation of American foreign policy and the roles the United States plays in the international arena. Skill development will include, but is not limited to, the interpretation of maps, graphs, charts, political cartoons, primary documents, and other social studies tools. The avenues for these concepts are developed through the social studies strands.

**Course Objectives:** Upon the successful completion of American Government, students will be able to:

1. Explain how geography, economics, and history have influenced the political development of the United States.
2. Analyze the United States federal form of government.
3. Describe the impact of science and technology on the political development of the United States.
4. Describe the relationship of people, places, and environments with the government.
5. Demonstrate the ability to apply and interpret social studies tools.
6. Explain how civic responsibilities are important to Americans as citizens of the United States and a global community.

**Length of Program:** American Government is a one-semester course, which includes American Government Part A and American Government Part B. Part A contains 7 chapters, 21 lessons with learning checks, 7 chapter tests, and 1 proctored exam. Part B contains 6 chapters, 17 lessons with learning checks, 6 chapter tests, and 1 proctored exam. There are a total of 13 chapters, 38 lessons with learning checks, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$70.

**Subject:** Anatomy and Physiology (1.0 unit; Core Course)

**Course Material:** Hole's Human Anatomy and Physiology. Glencoe. 2013, ISBN Student Edition: 9780076629435

**Course Description:** Anatomy and Physiology is designed to explore the basic organization of the body, biochemical composition, and major body systems along with the impact of diseases on certain systems; which include the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, digestive, respiratory, urinary, and reproductive systems. Through this course, you will gain more knowledge on the structure and function of the human body.

**Course Objectives:** Upon the successful completion of Anatomy and Physiology, students will be able to:

1. Demonstrate an understanding of the basic organization of the human body.
2. Demonstrate an understanding of the structure, functions, and relationships of the body systems.
3. Demonstrate an understanding of the various tissues in the body.
4. Explain the essentials of body chemistry.
5. Explain what cellular metabolism is and how it works.

**Length of Program:** Anatomy and Physiology is a two semester course, which includes Anatomy and Physiology Part A and Anatomy and Physiology Part B. Part A contains 7 chapters, 23 lessons with learning checks, 7 chapter tests, 2 laboratory assignments, 1 project, and 1 proctored exam. Part B contains 8 chapters, 30 lessons with learning checks, 8 chapter tests, 3 laboratory assignments, 2 projects, and 1 proctored exam. There are a total of 15 chapters, 53 lessons with learning checks, 5 laboratory assignments, 3 projects and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$148.

**Subject:** Art Appreciation (1.0 unit; Elective)

**Course Material:** Gardener's Art Thought the Ages. Gardener. 2009, ISBN Student Edition: 0495503460

**Course Description:** Art Appreciation is designed to provide students with a new understanding and insight into the process and products of the art world. Through this course, you will gain knowledge of the types and uses of the different art mediums, the different period and style of art throughout the ages, and an introduction to some of the most influential artists around the world.

**Course Objectives:** Upon the successful completion of Art Appreciation, students will be able to:

1. Define different types of art.
2. Define various subject matters displayed in art.
3. Explain the different tools and media used in the creation of art.
4. Explain the elements and principles of design.
5. Explain the revolutionary art concepts that emerged from the Italian Renaissance.
6. Define expressionism and its key players.
7. Explain what the era of "isms" is and when it occurred.
8. Define various characteristics of modern art.
9. Describe the differences between two-dimensional and three-dimensional art.

**Length of Program:** Art Appreciation is a two-semester course, which includes Art Appreciation Part A and Art Appreciation Part B. Part A contains 4 chapters, 8 lessons with learning checks, 4 chapter tests, and 1 proctored exam. Part B contains 4 chapters, 14 lessons with learning checks, 4 chapter tests, and 1 proctored exam. There are a total of 8 chapters, 22 lessons with learning checks, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$135.



**Subject:** Biology I (1.0 unit; Core Course)

**Textbook:** Biology. Houghton-Mifflin. 2012, ISBN Student Edition: 9780547586663

**Course Description:** Biology I is designed to study living organisms and their physical environment. Students should apply scientific methods of inquiry and research in examination of the following topics: chemical basis of life; cell structure; function; reproduction; energy; molecular basis of genetics; natural selection and diversity; and ecology.

**Course Objectives:** Upon the successful completion of Biology I, students will be able to:

1. Utilize critical thinking and scientific problem solving in designing and performing biological research and experimentation.
2. Investigate the biochemical basis of life.
3. Investigate cell structures, functions, and methods of reproduction.
4. Investigate the transfer of energy from the sun to the living systems.
5. Investigate the principles, mechanisms, and methodology of classical and molecular genetics.
6. Investigate concepts of natural selection as they relate to diversity of life.
7. Investigate the interdependence and interactions that occur within an ecosystem.

**Length of Program:** Biology I is a two-semester course, which includes Biology I Part A and Biology I Part B. Part A contains 6 chapters, 22 lessons with learning checks, 6 chapter tests, 5 laboratory assignments, and 1 proctored exam. Part B contains 6 chapters, 22 lessons with learning checks, 6 chapter tests, 3 laboratory assignments, and 1 proctored exam. There are a total of 12 chapters, 44 lessons with learning checks, 8 laboratory assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$75.

**Subject:** Chemistry (1.0 unit; Core Course)

**Textbook:** World of Chemistry. McDougal Littell. 2010, ISBN Student Edition: 0618562761

**Course Description:** Chemistry is designed to develop and communicate an understanding of structure, physical and chemical properties, and chemical change. Through this course, you will gain knowledge of the properties of matter, measurement and use of the International System of Measurement applied to mathematical operations, atomic theory, bonding, periodicity, nomenclature, equations and reactions, stoichiometry of aqueous solutions, thermodynamics, kinetics, equilibrium, oxidation-reduction and electron chemistry, nuclear chemistry, and organic chemistry.

**Course Objectives:** Upon the successful completion of Chemistry, students will be able to:

1. Apply inquiry-based and problem-solving processes and skills to scientific investigation.
2. Demonstrate an understanding of the atomic model of matter by explaining atomic structure and chemical bonding.
3. Develop an understanding of the periodic table.
4. Analyze the relationship between microscopic and macroscopic models of matter.
5. Compare factors associated with acid/base and oxidation/reduction reactions.

**Length of Program:** Chemistry is a two-semester course, which includes Chemistry Part A and Chemistry Part B. Part A contains 6 chapters, 22 lessons with learning checks, 6 chapter tests, 5 laboratory assignments, and 1 proctored exam. Part B contains 6 chapters, 22 lessons with learning checks, 6 chapter tests, 3 laboratory assignments, and 1 proctored exam. There are a total of 12 chapters, 44 lessons with learning checks, 8 laboratory assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$75.

**Subject:** Computer Applications (0.5 unit; Core Course)

**Textbook:** Microsoft Office 2007: Introductory Course. Cengage. 2008, ISBN Student Edition: 1423903986

**Course Description:** Computer Applications is designed to give you the fundamental skills required to comprehend and understand the function of the basic computer applications. Through this course, you will learn the basics of Microsoft Office and general computer operations.

**Course Objectives:** Upon the successful completion of Computer Applications, students will be able to:

1. Review basic operating skills for using computers.
2. Develop basic skills associated with word processing applications.
3. Develop basic skills associated with database management applications.
4. Develop basic skills associated with spreadsheet applications.
5. Develop basic skills associated with presentation applications.

**Length of Program:** Computer Application is a two semester course, which includes Computer Applications Part A and Computer Applications Part B. Part A contains 5 chapters, 7 lessons, 5 chapter tests, 8 assignments, and 1 proctored exam. Part B contains 5 chapters, 5 lessons, 5 chapter tests, 6 assignments, and 1 proctored exam. There are a total of 10 chapters, 12 lessons, 14 assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$90.

**Subject:** Economics (0.5 unit; Core Course)

**Textbook:** Economics: Today and Tomorrow. Glencoe. 2012, ISBN Student Edition: 9780078799969

**Course Description:** Economics is designed to help students better understand the United States' free enterprise system. Emphasis will be placed upon the way in which individuals, households, firms, industries, and governments decide to employ their given talents and resources to best satisfy their many needs. Skill development will include, but is not limited to, the interpretation of maps, graphs, charts, political cartoons, primary documents, and other social studies tools. The avenues for these concepts are developed through the social studies strands.

**Course Objectives:** Upon the successful completion of Economics, students will be able to:

1. Identify and apply basic economics concepts
2. Explain how people organize for the production, distribution, and consumption of goods and services.
3. Describe relationships among the various economic systems.
4. Explain global connections, conflicts, and geographic interdependence.
5. Compare and contrast how values and beliefs influence economic decisions in different societies.
6. Demonstrate the ability to apply and interpret social studies tools.

**Length of Program:** Economics is a one semester course, which includes Economics Part A and Economics Part B. Part A contains 7 chapters, 24 lessons with learning checks, 7 chapter tests, and 1 proctored exam. Part B contains 7 chapters, 22 lessons with learning checks, 7 chapter tests, and 1 proctored exam. There are a total of 14 chapters, 26 lessons with learning checks, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$85.

**Subject:** English I (1.0 unit; Core Course)

**Textbook:** Elements of Literature: Third Course. Holt Rinehart & Winston. 2012, ISBN Student Edition: 9780547618395

**Course Description:** English I is designed to give you the foundational skills required to master the grammar and mechanics of English and write in a variety of formats. Through this course, you will develop and apply an expansive knowledge of words and word meanings to communicate.

**Course Objectives:** Upon the successful completion of English I, students will be able to:

1. Develop and apply expansive knowledge of words and word meanings necessary for communication.
2. Comprehend, respond to, interpret, and evaluate a variety of texts of increasing length, difficulty, and complexity.
3. Produce, analyze, and evaluate effective communication.
4. Use Standard English grammar, mechanics, and sentence structure to communicate.

**Length of Program:** English I is a two-semester course, which includes English I Part A and English I Part B. Part A contains 3 chapters, 10 lessons with learning checks, 3 chapter tests, and 1 proctored exam. Part B contains 2 chapters, 27 lessons with learning checks, 2 chapter tests, 1 paper, and 1 proctored exam. There are a total of 5 chapters, 37 lessons with learning checks, 1 paper, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$70.

**Subject:** English II (1.0 unit; Core Course)

**Textbook:** Elements of Literature: Fourth Course. Holt Rinehart & Winston. 2012, ISBN Student Edition: 9780547618401

**Course Description:** English II is designed to give you the fundamental skills required to expand and build on lessons learned in English I. Through this course, students will study the grammar and mechanics of English II and write in a variety of formats. Students will write essays and read works of World Literature critically and analytically.

**Course Objectives:** Upon the successful completion of English II, students will be able to:

1. Develop and apply expansive knowledge of words and word meanings necessary for communication.
2. Comprehend, respond to, interpret, and evaluate a variety of texts of increasing length, difficulty, and complexity.
3. Produce, analyze, and evaluate effective communication.
4. Use Standard English grammar, mechanics, and sentence structure to communicate.

**Length of Program:** English II is a two-semester course, which includes English II Part A and English II Part B. Part A contains 3 chapters, 14 lessons with learning checks, 3 chapter tests, 1 assignment, and 1 proctored exam. Part B contains 2 chapters, 8 lessons with learning checks, 2 chapter tests, 1 assignment, and 1 proctored exam. There are a total of 5 chapters, 22 lessons with learning checks, 2 assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$70.

**Subject:** English III (1.0 unit; Core Course)

**Textbook:** Elements of Literature: Fifth Course. Holt Rinehart & Winston. 2012, ISBN Student Edition: 9780547618418

**Course Description:** English III is designed to give you the fundamental skills required to expand and build on lessons learned in English II. Through this course, you will write essays and a research paper, as well as, read works of American Literature critically and analytically. You will also continue to develop clarity, organization, style, and sentence structure.

**Course Objectives:** Upon the successful completion of English III, students will be able to:

1. Develop and apply expansive knowledge of words and word meanings to communicate.
2. Comprehend, respond to, interpret, and evaluate a variety of texts of increasing length, difficulty, and complexity.
3. Produce, analyze, and evaluate effective communication.
4. Use Standard English grammar, mechanics, and sentence structure to communicate.

**Length of Program:** English III is a two-semester course, which includes English III Part A and English III Part B. Part A contains 5 chapters, 23 lessons with learning checks, 5 chapter tests, 3 assignments, and 1 proctored exam. Part B contains 4 chapters, 22 lessons with learning checks, 4 chapter tests, and 1 proctored exam. There are a total of 9 chapters, 45 lessons with learning checks, 3 assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$75.

**Subject:** English IV (1.0 unit; Core Course)

**Textbook:** Elements of Literature: Sixth Course. Holt Rinehart & Winston. 2012, ISBN Student Edition: 9780547618425

**Course Description:** English IV is designed to help you develop clarity, organization, style, and sentence structure.

**Course Objectives:** Upon the successful completion of English IV, students will be able to:

1. Develop and apply expansive knowledge of words and word meanings to communicate.
2. Comprehend, respond to, interpret, or evaluate a variety of texts of increasing length, difficulty, and complexity.
3. Produce, analyze, and evaluate effective communication.
4. Use Standard English grammar, mechanics, and sentence structure to communicate.

**Length of Program:** English IV is a two-semester course, which includes English IV Part A and English IV Part B. Part A contains 4 chapters, 19 lessons with learning checks, 4 chapter tests, 1 assignment, and 1 proctored exam. Part B contains 5 chapters, 26 lessons with learning checks, 5 chapter tests, and 1 proctored exam. There are a total of 9 chapters, 45 lessons with learning checks, 1 assignment, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$90.



**Subject:** Environmental Science (1.0 unit; Core Course)

**Textbook:** Environmental Science. Pearson. 2011, ISBN Student Edition: 9780132534536

**Course Description:** Environmental Science is designed to give you the fundamental skills required to comprehend and understand the function of the earth's systems. Through this course, you will learn more about the flow of matter and energy in ecosystems, the relationships and changes within an ecosystem, the major biomes of the world's ecosystems, and the interrelationships among the resources and human activities in the local environment.

**Course Objectives:** Upon the successful completion of Environmental Science, students will be able to:

1. Apply inquiry-based and problem-solving processes and skills to scientific investigations.
2. Develop and understanding of the relationship of ecological factors that affect an ecosystem.
3. Discuss the impact of human activities on the environment, conservation activities, and efforts to maintain and restore ecosystems.

**Length of Program:** Environmental Science is a two-semester course, which includes Environmental Science Part A and Environmental Science Part B. Part A contains 6 chapters, 29 lessons with learning checks, 6 chapter tests, and 1 proctored exam. Part B contains 6 chapters, 26 lessons with learning checks, 6 chapter tests, 1 assignment, and 1 proctored exam. There are a total of 12 chapters, 55 lessons with learning checks, 1 assignment, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$55.

**Subject:** Geometry (1.0 unit; Core Course)

**Textbook:** Geometry: Concepts and Applications. Glencoe McGraw Hill. 2014, ISBN Student Edition: 9780076639298

**Course Description:** Geometry is designed to develop spatial sense and reasoning skills. You will use the language of Geometry to communicate an understanding of the properties and characteristics that encompass Geometry. Through this course, you will be able to compute and determine the reasonableness of a result in mathematical and real-world situations with and without technology.

**Course Objectives:** Upon the successful completion of Geometry, students will be able to:

1. Compute and determine the reasonableness of a result in mathematical and real-world situations with and without technology.
2. Interpret relations, functions, and patterns. Analyze change using various geometric properties.
3. Investigate, apply, and prove properties and theorems from postulates and definitions related to angles, lines, circles, polygons, and two- and three-dimensional figures. Explore applications of patterns and transformational geometry.
4. Select and apply various strategies, tools, and formulas to calculate length, surface area, volume, and angle measurements.
5. Represent, analyze, and make inferences based on data with and without the use of technology.

**Length of Program:** Geometry is a two-semester course, which includes Geometry Part A and Geometry Part B. Part A contains 6 chapters, 36 lessons with learning checks, 6 chapter tests, and 1 proctored exam. Part B contains 6 chapters, 38 lessons with learning checks, 6 chapter tests, and 1 proctored exam. There are a total of 12 chapters, 74 lessons with learning checks, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$60.

**Subject:** Health (0.5 unit; Core Course)

**Textbook:** Health. Prentice Hall. 2014, ISBN Student Edition: 9780133270303

**Course Description:** Health is designed to foster an understanding and appreciation for the overall well-being of your body, your mind, and your relationships with others. Through this course, you will learn more information on health risks, mental disorders, family relationships, food and nutrition, fitness, personal care, drug prevention, reproduction and heredity, pregnancy, diseases and community health and first-aid.

**Course Objectives:** Upon the successful completion of Health, students will be able to:

1. Comprehend concepts related to health promotion and disease prevention.
2. Demonstrate the ability to obtain valid health information.
3. Demonstrate the ability to practice health-enhancing behaviors and reduce health risks.
4. Analyze the influence of culture, media, technology, and other factors on health.
5. Demonstrate the ability to use interpersonal communication skills to enhance health.
6. Demonstrate the ability to use goal-setting and decision-making skills to enhance health.
7. Demonstrate the ability to advocate for personal, family, and community health.

**Length of Program:** Health is a one-semester course, which includes Health Part A and Health Part B. Part A contains 10 chapters, 30 lessons with learning checks, 10 chapter tests, 2 assignments, and 1 proctored exam. Part B contains 10 chapters, 28 lessons with learning checks, 10 chapter tests, 1 assignment, and 1 proctored exam. There are a total of 20 chapters, 58 lessons with learning checks, 3 assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$60.

**Subject:** History of Western Theatre (1.0 unit; Elective)

**Course Material:** The course material for History of Western Theatre can be found in the Learning Management System, edMastery, once you have enrolled and begun your course.

**Course Description:** History of Western Theatre is designed to foster appreciation for the development of the theatrical arts throughout the western world. Through this course, you will gain more knowledge about the geographic, historic, political, and social events that have contributed to the theatre's development.

**Course Objectives:** Upon the successful completion of History of Western Theatre, students will be able to:

1. Define the characteristics of the ancient Greek and Roman theatres
2. Define the characteristics of the medieval theatre.
3. Define the characteristics of the theatre during the Italian Renaissance.
4. Define the characteristics of the Elizabethan Theatre.
5. Define the characteristics of the Golden Ages for both the Spanish and French theatres.
6. Define the characteristics of the Restoration theatre.
7. Define the characteristics of the 18th century theatre in Italy, France, and America.
8. Explain how the theater spread across the United States.
9. Define the characteristics of the modern American theater.
10. Define the characteristics of Broadway musicals.

**Length of Program:** History of Western Theater is a two-semester course, which includes History of Western Theater Part A and History of Western Theater Part B. Part A contains 5 chapters, 19 lessons with learning checks, 5 chapter tests, and 1 proctored exam. Part B contains 5 chapters, 20 lessons with learning checks, 5 chapter tests, and 1 proctored exam. There are a total of 10 chapters, 39 lessons with learning checks, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. This course does not require a textbook.

**Subject:** Marketing (1.0 unit; Advanced Elective)

**Course Material:** Marketing Essentials. Glencoe. 2012, ISBN Student Edition: 9780078953125

**Course Description:** Marketing is designed to offer knowledge and helpful advice about marketing basics and strategy; not only to the business oriented person, but to anyone looking to market themselves in the working world. Through this course, you will view basic, yet necessary marketing terminology along with ideas to help you put together a successful marketing program. You will also engage in your own imagination to come up with marketing ideas for products, businesses and your own résumé.

**Course Objectives:** Upon the successful completion of Marketing, students will be able to:

1. Define marketing and its key players.
2. Define the different market audiences.
3. Explain the philosophy behind marketing and the history of marketing.
4. Design a marketing plan.
5. Design marketing materials.
6. Describe the different avenues in which to market a product.
7. Set realistic marketing goals.
8. Learn how to market oneself to future employers.

**Length of Program:** Marketing is a two-semester course, which includes Marketing Part A and Marketing Part B. Part A contains 12 chapters, 24 lessons with learning checks, 12 chapter tests, 2 assignments, and 1 proctored exam. Part B contains 12 chapters, 21 lessons with learning checks, 12 chapter tests, 3 assignments, and 1 proctored exam. There are a total of 24 chapters, 45 lessons with learning checks, 5 assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$60.

**Subject:** Mississippi Studies (0.5 unit; Core Course)

**Textbook:** The course material for Mississippi Studies can be found in the Learning Management System, edMastery, once you have enrolled and begun your course.

**Course Description:** Mississippi Studies is designed to give you the fundamental skills required to foster appreciation for the state and its culture. Through this course, you will learn more about geographic, historic, economic, political, and social events that have contributed to the state's development.

**Course Objectives:** Upon the successful completion of Mississippi Studies, students will be able to:

1. Explain how geography, economics, history, and politics have influenced the development of Mississippi.
2. Describe the impact of science and technology on the development of Mississippi.
3. Describe the relationship of people, places, and environment through time.
4. Demonstrate the ability to apply and interpret social studies tools.
5. Explain how civic responsibilities are important to Mississippians as citizens of the United States and residents of a global setting.
6. Examine the cultural impact of Mississippi artists and writers.

**Length of Program:** Mississippi Studies is a one-semester course, which includes Mississippi Studies Part A and Mississippi Studies Part B. Part A contains 8 chapters, 17 lessons with learning checks, 8 chapter tests, and 1 proctored exam. Part B contains 8 chapters, 21 lessons with learning checks, 8 chapter tests, and 1 proctored exam. There are a total of 16 chapters, 38 lessons with learning checks, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. This course does not require a textbook.

**Subject:** Physical Science (1.0 unit; Core Course)

**Textbook:** Physical Science. Glencoe McGraw Hill. 2012, ISBN Student Edition: 9780078945830

**Course Description:** Physical Science is designed to provide opportunities for students to develop and communicate an understanding of physics and chemistry through hands-on activities, mathematical expressions, and concept explorations. Through this course, you will learn more about the structure of matter, chemical and physical properties and changes, kinematics, dynamics, energy, waves, electricity and magnetism.

**Course Objectives:** Upon the successful completion of Physical Science, students will be able to:

1. Demonstrate the proper use of scientific methods and investigate techniques.
2. Perform measurements and mathematical calculations using metric units.
3. Identify basic structure of matter.
4. Investigate physical and chemical changes in matter.
5. Investigate matter in motion.
6. Describe sources, uses, and effects of energy.
7. Discuss general properties and characteristics of waves.
8. Explain the continuum of the electromagnetic spectrum.
9. Recognize the interrelationships of electricity and magnetism.

**Length of Program:** Physical Science is a two-semester course, which includes Physical Science Part A and Physical Science Part B. Part A contains 9 chapters, 28 lessons with learning checks, 9 chapter tests, 8 laboratory assignments, and 1 proctored exam. Part B contains 9 chapters, 28 lessons with learning checks, 9 chapter tests, 7 laboratory assignments, and 1 proctored exam. There are a total of 18 chapters, 56 lessons with learning checks, 15 laboratory assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$65.

**Subject:** Spanish Appreciation (1.0 unit; Core Course)

**Course Material:** Como Se Dice. McDougal Littell. 2013, ISBN Student Edition: 9781111828585

**Course Description:** Spanish Appreciation is designed to introduce students to another language that is useful in today's society, as well as provide additional cultural connections. Through this course, you will learn basic Spanish vocabulary, greetings, numbers, and other fun facts about the Spanish-speaking countries.

**Course Objectives:** Upon the successful completion of Spanish Appreciation, students will be able to:

1. Illustrate how people, places, and environments of the past are connected to the present.
2. Recognize the democratic foundations, principles, and people that have contributed to world history.
3. Identify the interdependence among individuals, groups, and nations.
4. Comprehend patterns of human cultural development and movement through place and time.
5. Realize the processes by which people create and change structures of power, authority, and governance.
6. Learn basic Spanish vocabulary.

**Length of Program:** Spanish Appreciation is a two-semester course, which includes Spanish Appreciation Part A and Spanish Appreciation Part B. Part A contains 3 chapters, 11 lessons with learning checks, 3 chapter tests, 2 assignments, and 1 proctored exam. Part B contains 3 chapters, 10 lessons with learning checks, 3 chapter tests, 2 assignments, and 1 proctored exam. There are a total of 6 chapters, 21 lessons with learning checks, 4 assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. This course does not require a textbook. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$70.



**Subject:** Transitions to Algebra (1.0 unit; Core Course)

**Course Material:** Algebra: Concepts & Applications. Glencoe. 2008, ISBN Student Edition: 0078799120

**Course Description:** Transitions to Algebra is designed to give you the foundational skills required to be successful in Algebra I. Through this course, you will expand your understanding of basic Algebra by making generalizations about the characteristics of graphs and their associated equations, expanding the techniques used to solve equations, and applying properties to real-world applications.

**Course Objectives:** Upon the successful completion of Transitions to Algebra, students will be able to:

1. Understand relationship between numbers and their properties and perform operations fluently.
2. Understand, represent, and analyze patterns, relations, and functions.
3. Understand geometric principles of polygons, angles, and figures.
4. Demonstrate and apply various formulas in problem-solving situations.
5. Interpret data in graphs, tables, line graphs, scatter plots and other charts.

**Length of Program:** Transitions to Algebra is a two-semester course, Transitions to Algebra Part A and Transitions to Algebra Part B. Part A contains 5 chapters, 32 lessons with learning checks, 5 chapter tests, and 1 proctored exam. Part B contains 6 chapters, 33 lessons with learning checks, 6 chapter tests, and 1 proctored exam. There are a total of 11 chapters, 65 lessons with learning checks, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. This course does not require a textbook. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$75.

**Subject:** United States History (1.0 unit; Core Course)

**Textbook:** America: Pathways to the Present. Pearson Prentice Hall. 2013, ISBN Student Edition: 9780133196771

**Course Description:** United States History will have students trace the history of the United States from Reconstruction's end to the modern period. Through this course, you will learn about the geographic, historic, economic, political, and social events that have contributed to the development of the United States. Skill development will include, but is not limited to, the interpretation of maps, graphs, charts, political cartoons, primary documents, and other social studies tools.

**Course Objectives:** Upon the successful completion of United States History, students will be able to:

1. Explain how politics have influenced the domestic development and international relationships of the United States since 1877.
2. Describe the impact of science and technology on the historical development of the United States.
3. Describe the relationship of people, places, and environments through time.
4. Demonstrate the ability to apply and interpret social studies tools.
5. Analyze the civic contributions and responsibilities of Americans to the ongoing democratic process.
6. Examine the interaction of society, business, and government with the economy of the United States.

**Length of Program:** United States History is a two-semester course, which includes United States History Part A and United States History Part B. Part A contains 8 chapters, 28 lessons with learning checks, 8 chapter tests, 3 assignments, and 1 proctored exam. Part B contains 7 chapters, 31 lessons with learning checks, 7 chapter tests, 3 assignments, and 1 proctored exam. There are a total of 15 chapters, 59 lessons with learning checks, 6 assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$70.

**Subject:** World History (1.0 unit; Core Course)

**Textbook:** World History: Modern Times. Glencoe. 2014, ISBN Student Edition: 9780076647385

**Course Description:** World History is designed to give you the fundamental skills required to interpret maps, graphs, charts, political cartoons, primary documents, and other social studies tools.

**Course Objectives:** Upon the successful completion of World History, students will be able to:

1. Explain how geography, economics, and politics have influenced the historical development of various nations from 1750-present
2. Describe the impact of science and technology in the historical development of the world since 1750.
3. Describe the relationships of people, places, and environments through the 19<sup>th</sup> and 20<sup>th</sup> centuries.
4. Demonstrate the ability to apply and interpret social studies tools.
5. Explain how civic responsibilities are important to Americans as citizens of a global community.

**Length of Program:** World History is a two-semester course, which includes World History Part A and World History Part B. Part A contains 6 chapters, 24 lessons with learning checks, 6 chapter tests, 1 assignment, and 1 proctored exam. Part B contains 7 chapters, 20 lessons with learning checks, 7 chapter tests, 1 assignment, and 1 proctored exam. There are a total of 13 chapters, 44 lessons with learning checks, 2 assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$85.

## College Preparatory Book List

The textbooks listed below are aligned to each course's material in the College Preparatory diploma track. These textbooks are not required to complete any of the courses provided by New Learning Resources Online. If you choose to buy the book, it should be for additional course information.

## Career Pathway Diploma Track Courses

**Subject:** Algebra I (1.0 unit; Core Course)

College Prep Course	Textbooks	ISBN	Year	Publisher
<b>Advanced World Geography</b>	World Geography: Building a Global Perspective	0133652912	2009	Pearson
<b>Transitions to Algebra</b>	Algebra: Concepts & Applications	0078799120	2008	Glencoe
<b>American Government</b>	Magruder’s American Government	9780133240894	2013	Pearson
<b>United States History</b>	America: Pathways to the Present	9780133196771	2013	Pearson
<b>English I</b>	Elements of Literature Third Course	9780547618395	2012	McDougal Littell
<b>Spanish Appreciation</b>	Como Se Dice	9781111828585	2013	McDougal Littell
<b>English II</b>	Elements of Literature Fourth Course	9780547618401	2012	McDougal Littell
<b>Health</b>	Health	9780133270303	2014	Prentice Hall
<b>Algebra I</b>	Algebra I	9780076639236	2014	Glencoe
<b>Algebra II</b>	Algebra 2	9780076639908	2014	Glencoe
<b>Geometry</b>	Geometry: Concepts and Applications	9780076639298	2014	Glencoe
<b>Marketing</b>	Marketing Essentials	9780078953125	2012	Glencoe
<b>World History</b>	World History: Modern Times	9780076647385	2014	Glencoe
<b>Economics</b>	Economics Today and Tomorrow	9780078799969	2012	Glencoe
<b>Biology</b>	Biology	9780547586663	2012	McDougal Littell
<b>A &amp; P</b>	Hole’s Human A & P	9780076629435	2013	Glencoe
<b>Environmental Science</b>	Environmental Science	9780132534536	2011	Pearson
<b>English III</b>	Elements of Literature Fifth Course	9780547618418	2012	McDougal Littell
<b>English IV</b>	Elements of Literature Sixth Course	9780547618425	2012	McDougal Littell
<b>Chemistry</b>	World of Chemistry	0618562761	2010	McDougal Littell
<b>Mississippi Studies</b>	Discovering Mississippi	1893062015	1999	N/A
<b>Computer Applications</b>	Microsoft Office 2007: Introductory Course	1423903986	2008	Cengage
<b>Art Appreciation</b>	Gardener’s Art Thought the Ages	0495503460	2009	Cengage
<b>Physical Science</b>	Physical Science	9780078945830	2012	Glencoe

**Textbook:** Algebra I. Glencoe McGraw Hill. 2014, ISBN Student Edition: 9780076639236

**Course Description:** Algebra I is designed to give you the fundamental skills required to comprehend and understand basic algebraic terms and expressions. Through this course, you will expand your understanding of basic algebra by exploring relationships between numbers and their properties and performing operations fluently; representing, and analyzing patterns, relations, and function; observing how algebra and geometric representations interconnect and build on one another; demonstrating and applying various formulas in problem-solving situations; and representing, analyzing, and making inferences based on data with and without the use of technology. This course is designed to prepare students for Geometry and/or Algebra II.

**Course Objectives:** Upon the successful completion of Algebra I, students will be able to:

1. Demonstrate the relationships between numbers and their properties and perform operations fluently.
2. Analyze patterns, relations, and functions.
3. Determine how algebra and geometric representations interconnect and build on one another.
4. Demonstrate and apply various formulas in problem-solving situations.
5. Represent, analyze and make inferences based on data with and without the use of technology.

**Length of Program:** Algebra I is a two-semester course, which includes Algebra I Part 1 and Algebra I Part 2. Part 1 contains 5 chapters, 33 lessons with learning checks, 5 chapter tests, and 1 proctored exam. Part 2 contains 5 chapters, 27 lessons with learning checks, 5 chapter tests, and 1 proctored exam. There are a total of 10 chapters, 60 lessons with learning checks, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$75.

**Subject:** American Government (.5 unit; Core Course)

**Textbook:** Magruder's American Government. Pearson Prentice Hall Inc. 2013, ISBN Student Edition: 9780133240894

**Course Description:** American Government is designed to give students the fundamental skills required to understand the American system of government. Through this course, you will learn more about the how the world is organized politically, the formation of American foreign policy and the roles the United States plays in the international arena. Skill development will include, but is not limited to, the interpretation of maps, graphs, charts, political cartoons, primary documents, and other social studies tools. The avenues for these concepts are developed through the social studies strands.

**Course Objectives:** Upon the successful completion of American Government, students will be able to:

1. Explain how geography, economics, and history have influenced the political development of the United States.
2. Analyze the United States federal form of government.
3. Describe the impact of science and technology on the political development of the United States.
4. Describe the relationship of people, places, and environments with the government.
5. Demonstrate the ability to apply and interpret social studies tools
6. Explain how civic responsibilities are important to Americans as citizens of the United States and a global community.

**Length of Program:** American Government is a one-semester course, which includes American Government Part 1 and American Government Part 2. Part 1 contains 5 chapters, 20 lessons with learning checks, 5 chapter tests, and 1 proctored exam. Part 2 contains 4 chapters, 15 lessons with learning checks, 4 chapter tests, and 1 proctored exam. There are a total of 9 chapters, 35 lessons with learning checks, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$70.

**Subject:** Biology I (1.0 unit; Core Course)

**Textbook:** Biology. Houghton-Mifflin. 2012, ISBN Student Edition: 9780547586663

**Course Description:** Biology I is designed to study living organisms and their physical environment. Students should apply scientific methods of inquiry and research in examination of the following topics: chemical basis of life; cell structure; function; reproduction; energy; molecular basis of genetics; natural selection and diversity; and ecology.

**Course Objectives:** Upon the successful completion of Biology I, students will be able to:

1. Utilize critical thinking and scientific problem solving in designing and performing biological research and experimentation.
2. Investigate the biochemical basis of life.
3. Investigate cell structures, functions, and methods of reproduction.
4. Investigate the transfer of energy from the sun to the living systems.
5. Investigate the principles, mechanisms, and methodology of classical and molecular genetics.
6. Investigate concepts of natural selection as they relate to diversity of life.
7. Investigate the interdependence and interactions that occur within an ecosystem.

**Length of Program:** Biology I is a two-semester course, which includes Biology I Part 1 and Biology I Part 2. Part 1 contains 6 chapters, 22 lessons with learning checks, 6 chapter tests, 5 laboratory assignments, and 1 proctored exam. Part 2 contains 6 chapters, 22 lessons with learning checks, 6 chapter tests, 3 laboratory assignments, and 1 proctored exam. There are a total of 12 chapters, 44 lessons with learning checks, 8 laboratory assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$75.

**Subject:** Business and Marketing Fundamentals (1.0 unit; Core Course)

**Course Material:** Marketing Essentials. Glencoe. 2012, ISBN Student Edition: 9780078953125



**Course Description:** Business and Marketing Fundamentals is designed to offer knowledge and helpful advice about marketing basics and strategy; not only to the business oriented person, but to anyone looking to market themselves in the working world. Through this course, you will review basic, yet necessary marketing terminology along with ideas to help you put together a successful marketing program. You will also engage in your own imagination to come up with marketing ideas for products, businesses and your own résumé.

**Course Objectives:** Upon the successful completion of Business and Marketing Fundamentals, students will be able to:

1. Define marketing and its key players.
2. Define the different market audiences.
3. Explain the philosophy behind marketing and the history of marketing.
4. Designing a marketing plan.
5. Design marketing materials.
6. Describe the different avenues in which to market a product.
7. Set realistic marketing goals.
8. Learn how to market oneself to future employers.

**Length of Program:** Business and Marketing Fundamentals is a two-semester course, which includes Business and Marketing Part 1 and Business and Marketing Part 2. Part 1 contains 12 chapters, 15 lessons with learning checks, 12 chapter tests, 2 assignments, and 1 proctored exam. Part 2 contains 12 chapters, 14 lessons with learning checks, 12 chapter tests, 3 assignments, and 1 proctored exam. There are a total of 24 chapters, 29 lessons with learning checks, 5 assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$60.

**Subject:** Business Math (1.0 unit; Core Course)

**Course Material:** Business Math Demystified. Glencoe. 2006, ISBN Student Edition: 0071464700

**Course Description:** Business Math is designed to reinforce basic math skills and its relevance to everyday applications. The course will assist students in reaching a level of increased competence in mathematics and expanded understanding of the applications of mathematical concepts in business activities. Emphasis is placed upon learning mathematical concepts through practical application to common business problems.

**Course Objectives:** Upon the successful completion of Business Math, students will be able to:

1. Demonstrate the knowledge and skills necessary to determine the correct algebraic process to solve problems for a variety of business situations.
2. Apply math concepts to analyze and solve problems related to banking services for business.
3. Apply math concepts to analyze and solve problems related to accounting principles for business.
4. Apply math concepts to analyze and solve problems related to payroll for business.

**Length of Program:** Business Math is a two-semester course, which includes Business Math Part 1 and Business Math Part 2. Part 1 contains 4 chapters, 10 lessons with learning checks, 4 chapter tests, and 1 proctored exam. Part 2 contains 4 chapters, 8 lessons with learning checks, 4 chapter tests, and 1 proctored exam. There are a total of 8 chapters, 18 lessons with learning checks, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$25.

**Subject:** Career Exploration (1.0 unit; Elective Course)

**Course Material:** Exploring Careers. Glencoe. 2007, ISBN Student Edition: 0078736897

**Course Description:** Career Exploration is designed to give students the opportunity to look at various career paths and foster an understanding of workplace realities. Through this course, you will learn about exploring careers, finding and applying for employment, employment skills, and lifelong learning.

**Course Objectives:** Upon the successful completion of Career Exploration, students will be able to:

1. Discuss and analyze the world of work.
2. Perform and review a self-assessment.
3. Demonstrate knowledge of resources for career planning.
4. Develop decision-making and goal-setting skills.
5. Develop basic employability skills.
6. Discuss and analyze the life skills necessary for a successful career.

**Length of Program:** Career Exploration is a two-semester course, which includes Career Exploration Part 1 and Career Exploration Part 2. Part 1 contains 6 chapters, 13 lessons with learning checks, 6 chapter tests, 3 assignments, and 1 proctored exam. Part 2 contains 6 chapters, 12 lessons with learning checks, 6 chapter tests, 3 assignments, and 1 proctored exam. There are a total of 12 chapters, 25 lessons with learning checks, 6 assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$45.

**Subject:** Comprehensive Health (0.5 unit; Core Course)

**Textbook:** Health. Prentice Hall. 2007, ISBN Student Edition: 0133672506

**Course Description:** Comprehensive Health is designed to foster an understanding and appreciation for the overall well-being of your body, your mind, and your relationships with others. Through this course, you will learn more information on health risks, mental disorders, family relationships, food and nutrition, fitness, personal care, drug prevention, reproduction and heredity, pregnancy, diseases and community health and first-aid.

**Course Objectives:** Upon the successful completion of Health, students will be able to:

1. Comprehend concepts related to health promotion and disease prevention.
2. Demonstrate the ability to obtain valid health information.
3. Demonstrate the ability to practice health-enhancing behaviors and reduce health risks.
4. Analyze the influence of culture, media, technology, and other factors on health.
5. Demonstrate the ability to use interpersonal communication skills to enhance health.
6. Demonstrate the ability to use goal-setting and decision-making skills to enhance health.
7. Demonstrate the ability to advocate for personal, family, and community health.

**Length of Program:** Comprehensive Health is a one-semester course, which includes Health Part 1 and Health Part 2. Part 1 contains 8 chapters, 23 lessons with learning checks, 8 chapter tests, and 1 proctored exam. Part 2 contains 8 chapters, 23 lessons with learning checks, 8 chapter tests, and 1 proctored exam. There are a total of 16 chapters, 46 lessons with learning checks, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$60.

**Subject:** Employability Skills (1.0 unit; Elective Course)

**Course Material:** Succeeding in the World of Work. Glencoe. 2013, ISBN Student Edition: 9780076619122

**Course Description:** Employability Skills is designed to teach students the importance of various employability skills and create an employable individual. Through this course, you will learn various skills necessary to be a good citizen, productive worker, and life-long learner.

**Course Objectives:** For the successful completion of Employability Skills, students will be able to:

1. Identify and demonstrate skills needed to obtain a job.
2. Know and demonstrate the process of getting and preparing employment documents.
3. Identify and demonstrate professional character traits.
4. Identify and demonstrate effective verbal, written, and interpersonal communications in the workplace.
5. Examine and discuss professional ethical behavior.
6. Identify and demonstrate effective verbal, written, and interpersonal communications in the workplace.
7. Identify and follow legal and safety guidelines pertaining to the workplace.

**Length of Program:** Employability Skills is a two-semester course, which includes Employability Skills Part 1 and Employability Skills Part 2. Part 1 contains 6 chapters, 13 lessons with learning checks, 6 chapter tests, 3 assignments, and 1 proctored exam. Part 2 contains 6 chapters, 12 lessons with learning checks, 6 chapter tests, 3 assignments, and 1 proctored exam. There are a total of 12 chapters, 25 lessons with learning checks, 6 assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$55.

**Subject:** English I (1.0 unit; Core Course)

**Textbook:** Elements of Literature: Third Course. Holt Rinehart & Winston. 2012, ISBN Student Edition: 9780547618395

**Course Description:** English I is designed to give you the fundamental skills required to master the grammar and mechanics of English and write in a variety of formats.

**Course Objectives:** For the successful completion of English I, students will be able to:

1. Develop and apply expansive knowledge of words and word meanings to communicate.
2. Comprehend, respond to, interpret, or evaluate a variety of texts of increasing length, difficulty, and complexity.
3. Produce, analyze, and evaluate effective communication.
4. Use Standard English grammar, mechanics, and sentence structure to communicate.

**Length of Program:** English I is a two-semester course, which includes English I Part 1 and English I Part 2. Part 1 contains 3 chapters, 10 lessons with learning checks, 3 chapter tests, and 1 proctored exam. Part 2 contains 3 chapters, 16 lessons with learning checks, 3 chapter tests, and 1 proctored exam. There are a total of 6 chapters, 26 lessons with learning checks, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$70.

**Subject:** English II (1.0 unit; Core Course)

**Textbook:** Elements of Literature: Fourth Course. Holt Rinehart & Winston. 2012, ISBN Student Edition: 9780547618401

**Course Description:** English II is designed to give you the fundamental skills required to expand and build on lessons learned in English I. Through this course, students will study the grammar and mechanics of English II and write in a variety of formats. Students will write essays and read works of World Literature critically and analytically.

**Course Objectives:** Upon the successful completion of English II, students will be able to:

1. Develop and apply expansive knowledge of words and word meanings necessary for communication.
2. Comprehend, respond to, interpret, and evaluate a variety of texts of increasing length, difficulty, and complexity.
3. Produce, analyze, and evaluate effective communication.
4. Use Standard English grammar, mechanics, and sentence structure to communicate.

**Length of Program:** English II is a two-semester course, which includes English II Part A and English II Part B. Part A contains 3 chapters, 14 lessons with learning checks, 3 chapter tests, 1 assignment, and 1 proctored exam. Part B contains 2 chapters, 8 lessons with learning checks, 2 chapter tests, 1 assignment, and 1 proctored exam. There are a total of 5 chapters, 22 lessons with learning checks, 2 assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$70.

**Subject:** Entrepreneurship (1.0 unit; Elective)

**Course Material:** Entrepreneurship: Ideas in Action. Cengage. 2012, ISBN Student Edition: 9780538496896

**Course Description:** Entrepreneurship is designed to provide the potential entrepreneur with an understanding of the common legal issues encountered by the business owner. Through this course, you will learn what an entrepreneur is and the various steps it takes to start and run a business.

**Course Objectives:** Upon the successful completion of Entrepreneurship, the student will be able to:

1. Identify the characteristics of a successful entrepreneurship.
2. Apply economic concepts and develop a plan to reach customers in a specific target market.
3. Develop an effective business plan by applying economic concepts for a successful business.
4. Analyze customer groups and identify the customers in a specific target market.
5. Develop an effective marketing plan by applying economic concepts for a legitimate business.
6. Examine financing options and recordkeeping systems for a new business.
7. Develop a management plan for a national and international entrepreneurial venture.
8. Know and identify the different types of risks that entrepreneurial businesses face and describe how the legal system affects a business.
9. Identify and discuss various ways that a business can continue to be successful in the future.

**Length of Program:** Entrepreneurship is a two-semester course, which includes Entrepreneurship Part 1 and Entrepreneurship Part 2. Part 1 contains 3 chapters, 11 lessons with learning checks, 3 chapter tests, and 1 proctored exam. Part 2 contains 3 chapters, 9 lessons with learning checks, 3 chapter tests, and 1 proctored exam. There are a total of 6 chapters, 20 lessons with learning checks, 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$40.

**Subject:** Environmental Science (1.0 unit; Core Course)



**Textbook:** Environmental Science. Pearson. 2011, ISBN Student Edition: 9780132534536

**Course Description:** Environmental Science is designed to give you the fundamental skills required to comprehend and understand the function of the Earth's systems. Through this course, you will learn more about the flow of matter and energy in ecosystems, the relationships and changes within an ecosystem, the major biomes of the world's ecosystems, and the interrelationships among the resources and human activities in the local environment.

**Course Objectives:** Upon the successful completion of Environmental Science, students will be able to:

1. Apply inquiry-based and problem-solving processes and skills to scientific investigations.
2. Develop an understanding of the relationship of ecological factors that affect an ecosystem.
3. Discuss the impact of human activities on the environment, conservation activities, and efforts to maintain and restore ecosystems.

**Length of Program:** Environmental Science is a two-semester course, which includes Environmental Science Part 1 and Environmental Science Part 2. Part 1 contains 6 chapters, 23 lessons with learning checks, 6 chapter tests, 3 assignments, and 1 proctored exam. Part 2 contains 6 chapters, 21 lessons with learning checks, 6 chapter tests, 3 assignments, and 1 proctored exam. There are a total of 12 chapters, 44 lessons with learning checks, 6 assignment, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$55.

**Subject:** Integrated English III (1.0 unit; Core Course)

**Course Material:** The course material for Integrated English III can be found in the Learning Management System, edMastery, once you have enrolled and begun your course.

**Course Description:** Integrated English III expands and builds on lessons learned in Career English I and II. Students will have a more in-depth comprehension of specific life skills, job skills, and correct grammar usage needed for student success. This level includes such topics as proper telephone etiquette, how to identify prepositions, as well as learning about job advertisements and applications.

**Course Objectives:** Upon the successful completion of Integrated English III, the student will be able to:

1. Use grammar, mechanics, and sentence structure to communicate.
2. Comprehend, respond to, interpret, or evaluate a variety of texts of increasing length, difficulty, and complexity.
3. Produce, analyze, and evaluate effective communication.

**Length of Program:** Integrated English III is a two-semester course, which includes Integrated English III Part 1 and Integrated English III Part 2. Part 1 contains 4 chapters, 11 lessons with learning checks, 4 chapter tests, 2 assignments, and 1 proctored exam. Part 2 contains 4 chapters, 13 lessons with learning checks, 4 chapter tests, 1 assignment, and 1 proctored exam. There are a total of 8 chapters, 24 lessons with learning checks, 3 assignment, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. This course does not require a textbook.

**Subject:** Integrated English IV (1.0 unit; Core Course)

**Course Material:** The course material for Integrated English IV can be found in the Learning Management System, edMastery, once you have enrolled and begun your course.

**Course Description:** Integrated English IV is designed to foster a basic understanding of writing in the workplace. Through this course, you will learn to different forms of business writing, how to conduct research, about technical reading, and about the legal matters in the workplace.

**Course Objectives:** Upon the successful completion of Integrated English IV, the student will be able to:

1. Use Standard English grammar, mechanics, and sentence structure to communicate.
2. Develop and apply expansive knowledge of words and word meanings to communicate.
3. Produce, analyze, and evaluate effective communication.
4. Comprehend, respond to, interpret, or evaluate a variety of texts of increasing length, difficulty, and complexity.

**Length of Program:** Integrated English IV is a two-semester course, which includes Integrated English IV Part 1 and Integrated English III Part 2. Part 1 contains 3 chapters, 17 lessons with learning checks, 3 chapter tests, 3 assignments, and 1 proctored exam. Part 2 contains 4 chapters, 13 lessons with learning checks, 4 chapter tests, 2 assignments, and 1 proctored exam. There are a total of 7 chapters, 30 lessons with learning checks, 5 assignment, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. This course does not require a textbook.

**Subject:** Integrated Technology (1.0 unit; Core Course)

**Textbook:** Microsoft Office 2007: Introductory Course. Cengage. 2008, ISBN Student Edition: 1423903986

**Course Description:** Integrated Technology is designed to give you the fundamental skills required to comprehend and understand the function of the basic computer applications. Through this course, you will learn the basics of Microsoft Word and basic computer operations. You will also learn about how technology is used in the workplace. You will pick a job or career field and research how technology is used in that field. You will be required to turn in a portfolio at the end of your course that will contain your written assignments. Your grade will be based on the material in your portfolio.

**Course Objectives:** Upon the successful completion of Integrated Technology, students will be able to:

1. Review basic operating skills for using computers.
2. Develop basic skills associated with word processing applications.
3. Develop basic skills associated with database management applications.
4. Develop basic skills associated with spreadsheet applications.
5. Develop basic skills associated with presentation applications.
6. Develop skills associated with basic workplace technology.

**Length of Program:** Integrated Technology course is a two-semester course, which includes Integrated Technology Part A and Integrated Technology Part B. Part A contains 10 chapters, 12 lessons, 10 chapter tests, 14 assignments, and 2 proctored exam. Part B contains 3 chapters with assignments, 1 portfolio. There are a total of 13 chapters, 12 lessons, 14 assignments, 1 portfolio, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$90.

**Subject:** Life Skills (1.0 unit; Elective Course)

**Course Material:** Life Skills for the 21st Century. Pearson. 2010, ISBN Student Edition: 013702794X

**Course Description:** Life Skills is designed to help students learn various life skills that are critical to their future success. Through this course, you will explore skills that can be applied to practical situations that you face in your everyday life.

**Course Objectives:** Upon the successful completion of Life Skills, students will be able to:

1. Identify and demonstrate skills needed to promote personal well-being.
2. Examine and discuss healthy personal relationships.
3. Examine and discuss healthy consumer decisions.
4. Identify and demonstrate skills needed for a healthy lifestyle.
5. Know and demonstrate the process of getting and preparing food.
6. Examine and discuss the role of technology in society.
7. Examine and discuss appropriate clothing decisions.
8. Define and discuss healthy personal environments.

**Length of Program:** Life Skills is a two-semester course, which includes Life Skills Part 1 and Life Skills Part 2. Part 1 contains 5 chapters, 15 lessons with learning checks, 5 chapter tests, 3 assignments, and 1 proctored exam. Part 2 contains 5 chapters, 13 lessons with learning checks, 5 chapter tests, 3 assignments, and 1 proctored exam. There are a total of 10 chapters, 28 lessons with learning checks, 6 assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$85.

**Subject:** Mississippi Studies (0.5 unit; Core Course)

**Textbook:** The course material for Mississippi Studies can be found in the Learning Management System, edMastery, once you have enrolled and begun your course.

**Course Description:** Mississippi Studies is designed to give you the foundational skills required to foster appreciation for the state and its culture. Through this course, you will learn more about geographic, historic, economic, political, and social events that have contributed to the state's development.

**Course Objectives:** Upon the successful completion of Mississippi Studies, students will be able to:

1. Explain how geography, economics, history, and politics have influenced the development of Mississippi.
2. Describe the impact of science and technology on the development of Mississippi.
3. Describe the relationship of people, places, and environment through time.
4. Demonstrate the ability to apply and interpret social studies tools.
5. Explain how civic responsibilities are important to Mississippians as citizens of the United States and residents of a global setting.
6. Examine the cultural impact of Mississippi artists and writers.

**Length of Program:** Mississippi Studies is a one-semester course, which includes Mississippi Studies Part 1 and Mississippi Studies Part 2. Part 1 contains 8 chapters, 17 lessons with learning checks, 8 chapter tests, and 1 proctored exam. Part 2 contains 8 chapters, 21 lessons with learning checks, 8 chapter tests, and 1 proctored exam. There are a total of 16 chapters, 38 lessons with learning checks, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. This course does not require a textbook.

**Subject:** Physical Science (1.0 unit; Core Course)

**Textbook:** Physical Science. Glencoe McGraw Hill. 2012, ISBN Student Edition: 9780078945830

**Course Description:** Physical Science is designed to provide opportunities for students to develop and communicate an understanding of physics and chemistry through hands-on activities, mathematical expressions, and concept explorations. Through this course, you will learn more about the structure of matter, chemical and physical properties and changes, kinematics, dynamics, energy, waves, electricity and magnetism.

**Course Objectives:** Upon the successful completion of Physical Science, students will be able to:

1. Demonstrate the proper use of scientific methods and investigate techniques.
2. Perform measurements and mathematical calculations using metric units.
3. Identify basic structure of matter.
4. Investigate physical and chemical changes in matter.
5. Investigate matter in motion.
6. Describe sources, uses, and effects of energy.
7. Discuss general properties and characteristics of waves.
8. Explain the continuum of the electromagnetic spectrum.
9. Recognize the interrelationships of electricity and magnetism.

**Length of Program:** Physical Science is a two-semester course, which includes Physical Science Part 1 and Physical Science Part 2. Part 1 contains 5 chapters, 13 lessons with learning checks, 5 chapter tests, 5 laboratory assignments, and 1 proctored exam. Part 2 contains 5 chapters, 13 lessons with learning checks, 5 chapter tests, 3 laboratory assignments, and 1 proctored exam. There are a total of 10 chapters, 26 lessons with learning checks, 8 laboratory assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$65.

**Subject:** Survey of Mathematics (1.0 unit; Core Course)

**Textbook:** Mathematics for Business and Personal Finance. Glencoe. 2010, ISBN Student Edition: 0078805058

**Course Description:** Survey of Mathematics is designed help students understand basic finances and learn to use math in everyday business and personal situations. Through this course, you will learn about budgets, costs, investments, revenue, basic algebra, and data analysis.

**Course Objectives:** Upon the successful completion of Survey of Mathematics, students will be able to:

1. Know and understand algebra language.
2. Compute, analyze, and develop a variety of skills necessary to manage personal and business finance.
3. Apply the concepts of proportions and probability.
4. Demonstrate an understanding of the impact of consumer credit.
5. Collect and apply information for planning a trip.
6. Compute, analyze, and develop a variety of skills necessary to manage personal and business finance.

**Length of Program:** Survey of Mathematics is a two-semester course, which includes Survey of Mathematics Part 1 and Survey of Mathematics Part 2. Part A contains 5 chapters, 16 lessons with learning checks, 5 chapter tests, 1 assignment, and 1 proctored exam. Part B contains 5 chapters, 19 lessons with learning checks, 5 chapter tests, 1 assignment, and 1 proctored exam. There are a total of 10 chapters, 35 lessons with learning checks, 2 assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$70.

**Subject:** United States History (1.0 unit; Core Course)



**Textbook:** America: Pathways to the Present. Pearson, Prentice Hall. 2013, ISBN Student Edition: 9780133196771

**Course Description:** United States History will have students trace the history of the United States from Reconstruction's end to the modern period. Through this course, you will observe the geographic, historic, economic, political, and social events that have contributed to the development of the United States. Skill development will include, but is not limited to, the interpretation of maps, graphs, charts, political cartoons, primary documents, and other social studies tools.

**Course Objectives:** Upon the successful completion of United States History, students will be able to:

1. Explain how politics have influenced the domestic development and international relationships of the United States since 1877.
2. Describe the impact of science and technology on the historical development of the United States.
3. Describe the relationship of people, places, and environments through time.
4. Demonstrate the ability to apply and interpret social studies tools.
5. Analyze the civic contributions and responsibilities of Americans to the ongoing democratic process.
6. Examine the interaction of society, business, and government with the economy of the United States.

**Length of Program:** United States History is a two-semester course, which includes United States History Part 1 and United States History Part 2. Part 1 contains 8 chapters, 28 lessons with learning checks, 8 chapter tests, 3 assignments, and 1 proctored exam. Part 2 contains 7 chapters, 31 lessons with learning checks, 7 chapter tests, 3 assignments, and 1 proctored exam. There are a total of 15 chapters, 59 lessons with learning checks, 6 assignments, and 2 proctored exams in this course.

**Cost:** The cost of this course is \$200. Although no textbook is required for the completion of this course, students may purchase their supplemental textbooks from either New Learning Resources Online or an outside source. An estimate cost of the textbook for this course is \$70.

**Subject:** Work-Based Learning (1.0 unit; Elective Course)

**Textbook:** The course material for Work-Based Learning can be found in the Learning Management System, edMastery, once you have enrolled and begun your course.

**Course Description:** Work-Based Learning is designed to give you the foundational skills required to foster appreciation for the job world and what is required in the field of work you choose. Through this course, you will learn how to work with others, what an employer requires, how to interact with others in the field, what technology is used in the field, what your strengths and weaknesses are and how to improve your job skills, and other job related skills that you will learn from hands-on work in your field of choice.

**Course Objectives:** This course:

1. Provides opportunities for career exploration, instruction in both academic and occupational skills, and guidance in identifying employment and education goals.
2. Provides opportunities to learn basic time, money, and job management skills need for entrance into the job field.
3. Allows student to perform hands-on, job related tasks that will help them decided what career path they wish to pursue.

**Length of Program:** Work-Based Learning is a two-semester course, which includes Work-Based Learning Part 1 and Work-Based Learning Part 2. Both Part 1 and Part 2 contain a Pre-Course Goals assignment, Journal Entries, Weekly Hour Logs, a Mid-Point Employer Evaluation, a Final Employer Evaluation, and a Post-Course Report. Students are expected to complete these forms and assignments while completing their work assignments.

**Cost:** The cost of this course is \$200. This course does not require a textbook.

## Career Pathway Book List

The textbooks listed below are aligned to each course's material in the Career Pathway diploma track. These textbooks are not required to complete any of the courses provided by New Learning Resources Online. If you choose to buy the book, it should be for additional course information.

Career Pathway Course	Textbooks	ISBN	Year	Publisher
<b>Physical Science</b>	Physical Science	9780078945830	2012	Glencoe
<b>Biology I</b>	Biology	9780547586663	2012	McDougal Littell
<b>Environmental Science</b>	Environmental Science	9780132534536	2011	Pearson
<b>American Government</b>	Magruder's American Government	9780133240894	2013	Pearson
<b>Work-Based Learning I and II</b>	N/A	N/A	2011	N/A
<b>Life Skills</b>	Life Skills for the 21st Century	013702794X	2010	Pearson
<b>Employability Skills</b>	Succeeding in the World of Work	9780076619122	2013	Glencoe
<b>Economics</b>	Economics Today and Tomorrow	9780078799969	2012	Glencoe
<b>English I</b>	Elements of Literature Third Course	9780547618395	2012	McDougal Littell
<b>English II</b>	Elements of Literature Fourth Course	9780547618401	2012	McDougal Littell
<b>Integrated English III</b>	N/A	N/A	2011	N/A
<b>Integrated English IV</b>	N/A	N/A	2011	N/A
<b>Algebra I</b>	Algebra I	9780076639236	2014	Glencoe
<b>Mississippi Studies</b>	Discovering Mississippi	1893062015	1999	N/A
<b>United States History</b>	America: Pathways to the Present	9780133196771	2013	Pearson
<b>Business and Marketing Fundamentals</b>	Marketing Essentials	9780078953125	2012	Glencoe
<b>Integrated Technology</b>	Microsoft Office 2007: Introductory Course	1423903986	2008	Cengage
<b>Entrepreneurship</b>	Entrepreneurship: Ideas in Action	9780538496896	2012	Cengage
<b>Career Exploration</b>	Exploring Careers	0078736897	2007	Glencoe
<b>Survey of Mathematics</b>	Mathematics for Business and Personal Finance	0078805058	2010	Glencoe
<b>Business Math</b>	Business Math Demystified	0071464700	2006	Glencoe
<b>Comprehensive Health</b>	Prentice Hall Health	9780133270303	2014	Pearson